

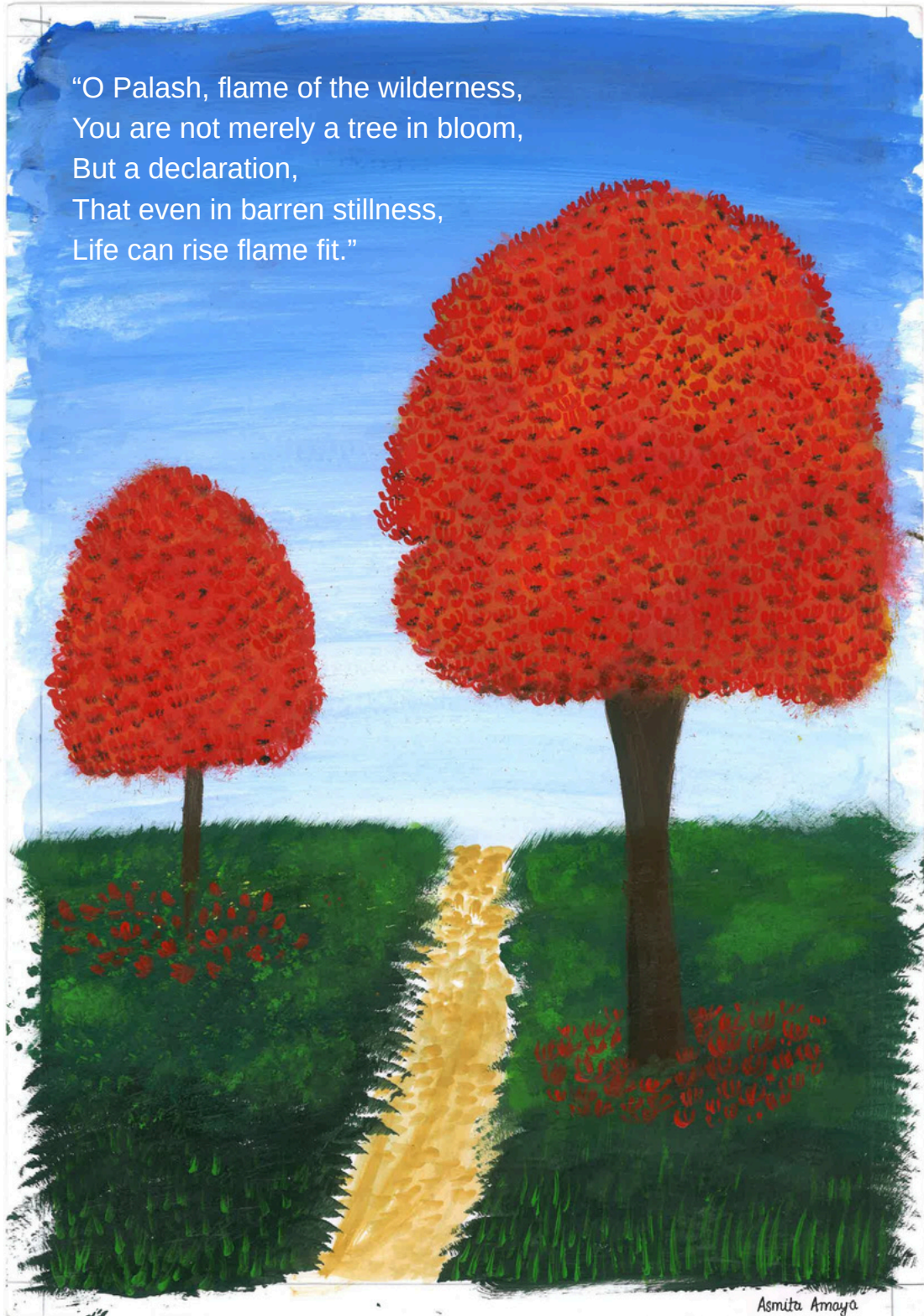
THE WISDOM NEWSLETTER | FEBRUARY 2026

WIZNEWS

THE DN WISDOM TREE GLOBAL SCHOOL

CBSE AFFILIATION NUMBER - 1530458

“O Palash, flame of the wilderness,
You are not merely a tree in bloom,
But a declaration,
That even in barren stillness,
Life can rise flame fit.”



DASARATHI NAIK FOUNDATION FOR EXCELLENCE

A School as Unique as Your Child



DASARATHI NAIK

Beloved Teacher and Inspiration

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WIZNEWS is now open to parents and siblings of our students. Our next edition will carry poems, stories, essays, features and art from our students, mentors, parents and siblings of our students. We request you to send in your entries by 20th March 2026

email: wiznews@wisdomtreebbsr.com

Morning Shloka Karaagray Vasatay Lakshmi

Panchami Manoo Ukil

The verse "Karaagray Vasatay Lakshmi" is a traditional morning prayer recited while looking at one's palms. While it is deeply rooted in spiritual symbolism, it aligns with fascinating neurological and psychological principles that act as a "startup sequence" for the human brain and body.

The Verse

Karaagray Vasatay Lakshmi, Karamadhye Saraswati,
Karamoolay tu Govinda, Prabhaatay Karadarshanam.

Meaning:

At the tips of the fingers (Karaagray) is seated (Vasatay) Lakshmi (Prosperity).
In the center of the palm (Karamadhye) is Saraswati (Knowledge / Wisdom).
At the base of the palm (Karamoolay) is Govinda (Divine Support / Strength).
In the morning (Prabhaatay) One should look at the open palms (Karadarshanam).

In neuroscience, the Cortical Homunculus is a little map of the human body projected onto the brain's cortex, representing the neural distribution for motor and sensory functions. The hands and fingers are seen to occupy a disproportionately large area of the sensory and motor cortex on this map.

By looking at our hands and gently rubbing them together (as is often done before this prayer), we are essentially sending a gentle "wake-up call" to the brain. This tactile and visual focus stimulates a massive network of neurons, transitioning the brain from a sleep state to an alert, conscious state, much more effectively than a sudden alarm.

From a behavioural science perspective, this prayer is a masterclass in self-efficacy (the belief in one's ability to succeed). Instead of looking at a deity on a wall or a distant sky, we look at our own hands which are the primary tools of human action (Karma).

By associating our fingertips with prosperity (Lakshmi) and our palms with knowledge (Saraswati), we are priming our subconscious to believe that the means to achieve wealth and wisdom lie literally "in our own hands." This shifts our mindset from being a passive recipient of fate to an active determinator of our day.

Waking up and immediately looking at a distant object or a bright smartphone screen can cause optical strain. Focussing on our palms at a comfortable distance (about 12 inches) allows the eye muscles to engage in a soft "near-focus" exercise.

Looking at the natural lines of the palms under soft morning light (rather than the blue light of a phone) helps the photoreceptors in the eyes to pass on a signal to the brain to suppress melatonin and begin the production of cortisol and serotonin for the day's energy.

The placement of the deities on the hand is not accidental but is representative of a functional hierarchy:

Fingertips (Lakshmi) - We use our fingertips for fine motor skills, transactions, and the "touch" of creativity and dynamism that brings prosperity.

Mid-Palm (Saraswati) - The palm holds things together. Knowledge is the core that allows us to be judicious in our actions and maintain balance.

Base (Govinda / Krishna) - The wrist provides the strength and foundation for all our actions. It acts as the base without which the fingers cannot function. This also symbolizes that all our skills are supported by a foundational life force or "divine" energy.

In modern "habit psychology", this verse is a form of Habit-Stacking. By anchoring the day in a moment of gratitude and focus to the very first act of opening our eyes, we regulate our nervous system. This lowers early-morning cortisol spikes or the "morning anxiety" (which is felt by many) and replaces it with a meditative state, setting a calm "tonal floor" for the rest of the day.

Cultivating the habit of chanting this verse every morning by our young parents and children would certainly help to ease out stressful mornings and over time, lead to an effortless in ensuring calm morning family dynamics.



Panchami Manoo Ukil
Vice Chairperson



Please scan the QR code
to get the audio link for correct recitation

EXAM FEAR - LET'S HELP OUR KIDS

Dr. John Harrison

What is exam fear? It is a period of anxiety a child may experience during the onset or at the time of exams. This results in poor performance, stress and sickness. It is experienced by mostly those kids who have a feeling of standing up to their parents demand.

Causes of exam fear?

- Pressure from parents for good grades
- Too much expectation in terms of performance and achievement
- Low self esteem and confidence in a child
- Failure in their earlier exams
- Previous poor scores/grades
- Lack of revision and preparation

How can parents help!

- * Exams are stressful not only for kids but parents too, thus DO NOT pass on your stress to your Kid, handle it yourself by keeping a positive / calm environment at home, this will help them.
- * Support kids, always. Be their strength.
- * Don't tell them to study constantly. Breaks are important. Ask them to play for sometime or listen to music or watch TV. Take them for an outing.
- * Don't push them for good grades / scores. Only ask them to DO their BEST. NEVER EVER compare them with others.
- * Don't create fear of failure. Let's not forget that even we as adults and as parents have failed many a times in life. Embrace and celebrate failures, they take us a step closer to success.





- * Don't blackmail emotionally. Share your experiences.
- * Don't pin point their lacking ability to perform.
- * Never encroach on their breathing space or shout at them.
- * Appreciate, Admire, Encourage, Love, Care as much as possible. Point out their strengths.
- * Celebrate their achievements of the past. Tell them NOT TO worry and ENJOY studying.
- * BE THERE for them ALWAYS. They should NOT be irritable or anxious.
- * Proper sleep, balanced diet. Help them in revision and to understand the concepts.
- * Share a smile, stay healthy and happy.
- * Enjoy your family moments of togetherness. Kids notice their parents a lot and in fact learn a lot from them. Your habits, your conversations are open books and kids learn and behave according to what they see and hear.

Best wishes and blessings upon every student.



Dr. John Harrison

CEO - Principal

M.A. in Education / MBA / Doctorate in Divinity



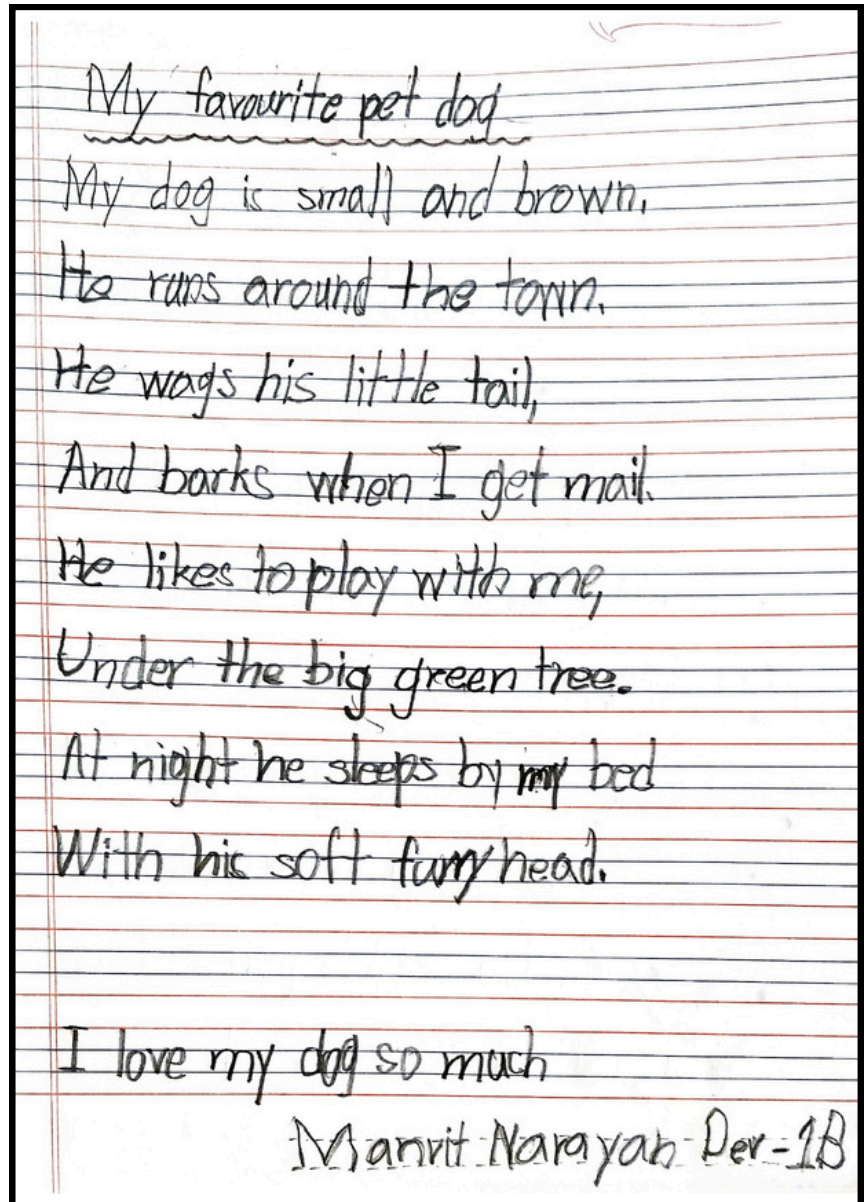
Aayansh Panda, Grade 1 B



Aayansh Panda, Grade 1B



Manvit Narayan Dev
Grade 1B





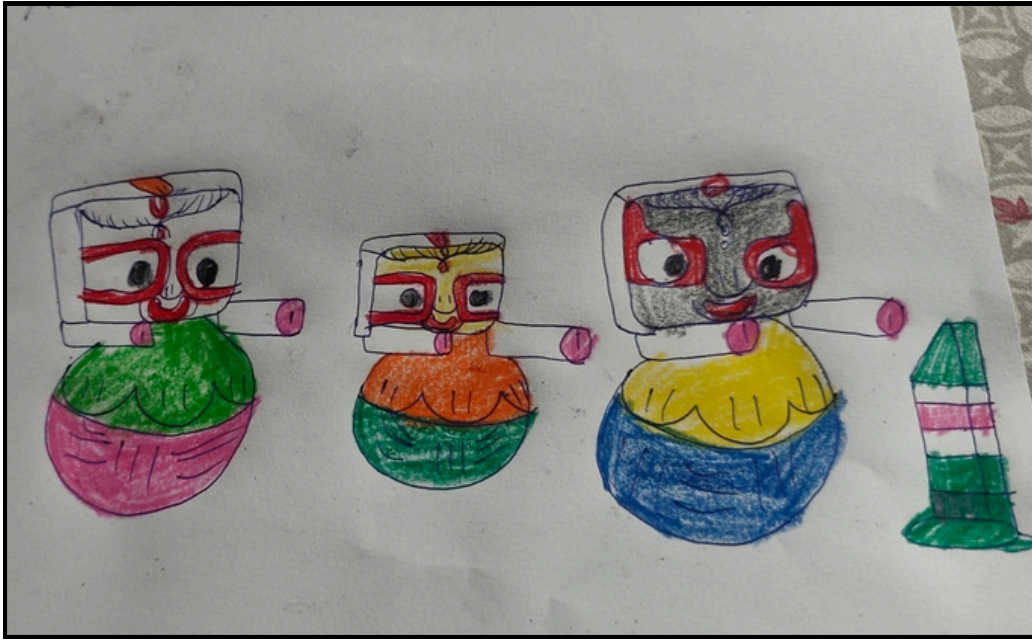
Shreyansh Sekhar Swain,
Grade 1 B



Vritika Panda
Grade 1B



Yuvaan Mangaraj
Grade 1 B



Aditi Pattnaik
Grade 1B



Turiyaa Amyasha Mishra
Grade 1B

I Want to Be a Teacher

When I grow up, big and tall,
I want to teach and help them all.
With books and chalk and stories too,
I'll share bright dreams with me and you.
I'll write neat letters on the board,
Teach new words we've never heard.
We'll count the stars, we'll read a tale,
And cheer each time we do not fail.
I'll help my students learn to write,
And show them how to do what's right.
With patience, kindness, and a smile,
I'll make each lesson fun and worthwhile.
When someone says, "I cannot do it,"
I'll say, "You can! Just go pursue it!"
I want to be a teacher one day,
To guide young minds along their way.



Inaaya Ghazal
Grade 1A



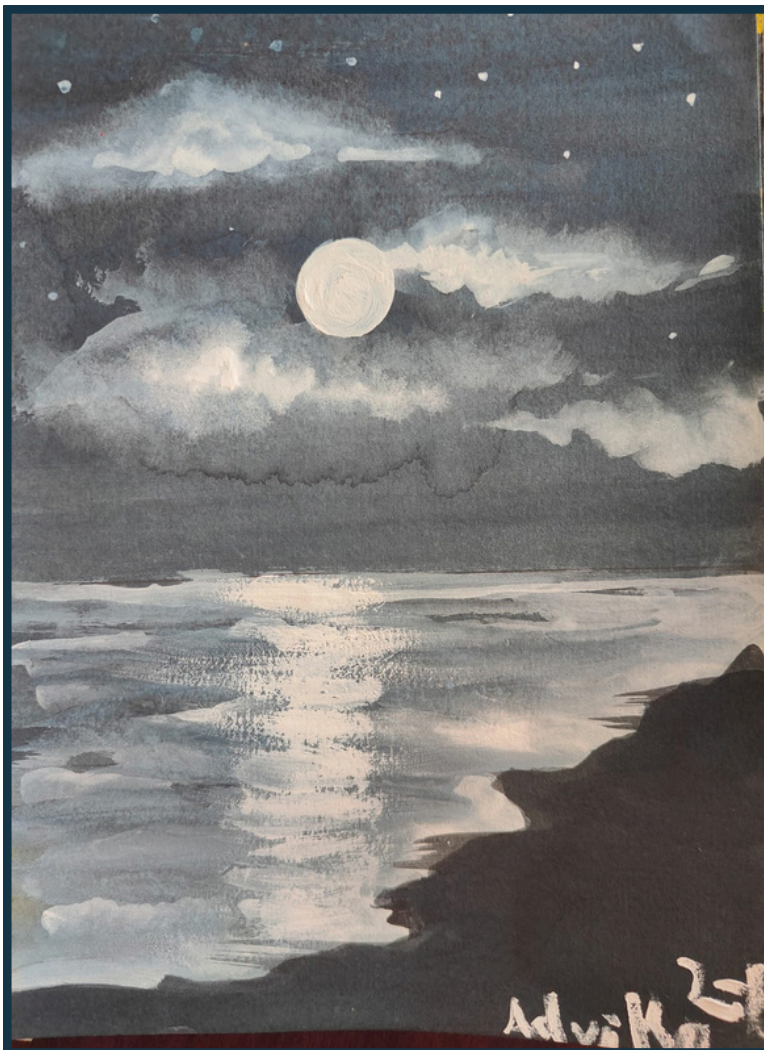
Nirvika Mohanty
Grade 1A

Jay Jagannath

Lord Jagannath, meaning Lord of the Universe, is a revered form of Vishnu / Krishna worshipped primarily in Puri, Odisha, alongside his siblings Lord Balabhadra and Devi Subhadra. I am very lucky and blessed that I am born in Odisha and I live in Odisha. And I proudly say this is Jagannath Dham. Lord Jagannath is famous for the annual RATH YATRA. Lord Jagannath is central to Puri's spiritual, cultural and culinary life, including the unique Mahaprasad offering. Mahaprasad is cooked in earthen pots stacked on top of each other, where the top pot cooks first. The temple is said to cast no shadow during the day. Sudarshan Chakra - the 20 foot, one-ton metal wheel on top appears to face the observer from any angle. The 12th century Jagannath temple in Puri, Odisha, is a major Hindu Char Dham pilgrimage site dedicated to Lord Jagannath, Lord Balabhadra and Devi Subhadra.



Aashrita Nayak
Grade 2B



Advika Sahoo
Grade 2B



Arjun Arhan, Grade 2B



D S Danish Das, Grade 2 B



Naitik Mohanty, Grade 2B

Mother's Love

By Dwiti Krishna Das

The girl asked her mother, "How much do you love me?"

The mother replied, "I love you more than anything in the world, my child."

The girl smiled and asked, "But what about your dreams and desires?"

The mother smiled back and said, "My dreams and desires are fulfilled by your happiness and well-being."

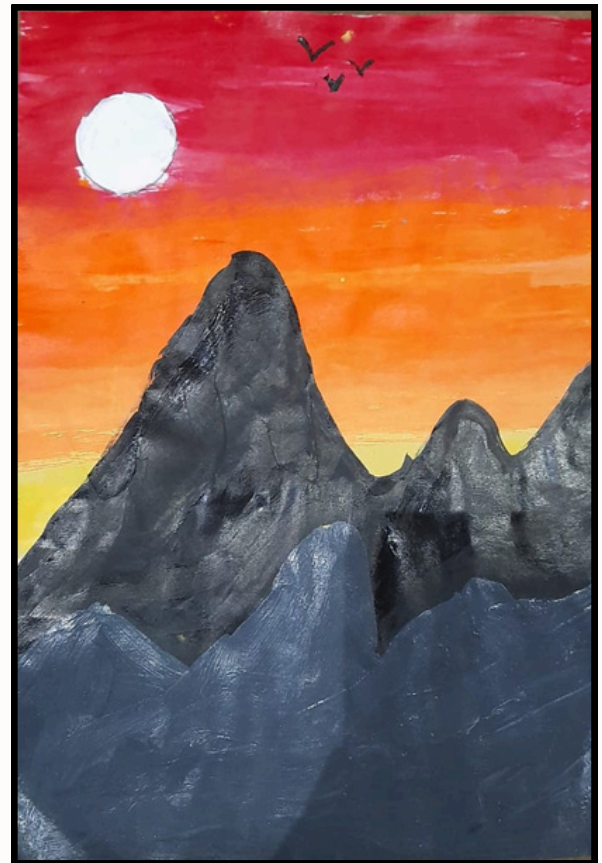
The moral of the story is that a mother's love is unconditional and selfless. It knows no bounds and is expressed through her action and sacrifices for her children.



Dwiti Krishna Das
Grade 2B



Kritika Kundu
Grade 2B



Kritika Kundu
Grade 2 B

A Beautiful Rainy Day

Pitter patter on the ground,
Raindrops falling all around
Jump in puddles, splash and play
With my boots I dance all day.

The clouds go dark
The skies turn grey
Cool wind blows all around
Trees all bend and softly sway.

Frogs go croak and birds hide away
Paper boats float all around
I hold my umbrella
Play and laugh all day.

After rain the sun will shine
Rainbow looks bright and beautiful
So many colours in the sky
They make me smile so wide.



Samikshya Panda
Class: 2B



R Praneet Reddy
Grade 2B

My Father

My father is kind,
with a smart mind,

He helps me grow,
and loves me so.

He holds my hand,
helps me to stand.

He works all day,
but still loves to play.

He tells me stories,
of dreams and glories.

I love my dad,
He makes me glad!



Rajnandini Mishra
Grade 2 B

The Dancing Pencil

My pencil loves to dance play.
It wiggles on my page all day.
It draws a sun; it draws a tree.
It even draws a cat for me.
It makes a house with doors so wide,
And little birds that fly outside.
It draws a boat that sails the sea,
And a big red apple on the tree.
When I write my A, B, C,
It jumps with joy, as happy as can be.
My dancing pencil, slim and small
Is the best little friend of all.



Somedha Das
Grade 2 B



Shreya Parida
Grade 2 B



Sai Sanvi
Grade 2 B



Arfaa Khan
Grade 3



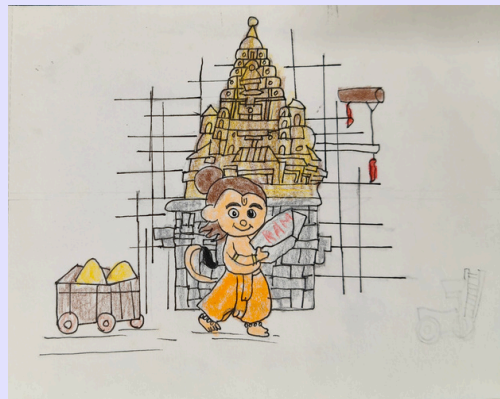
Kabya Krishna Mohanty
Grade 4



Shraddha Deo
Grade 4



Suryanshi Swain
Grade 4



Ayushman Hota
Grade 5

My Loving Mother

My mother is my shining light,
She hugs me warm and holds me tight.
When I am sad and start to cry,
She wipes my tears and stays nearby.
She works so hard from day to night,
To teach me what is wrong and right.
Her gentle voice is soft and sweet,
Her loving heart makes mine complete.
I thank God for her every day,
My dear mother, I love you always.



Amresha Mahapatro
Grade 3 B



Hi, I am Tanisha Sethi from Grade 9 and I aspire to become an artist. I created this artwork based on a dream I once had. It was about an angelic being with pale white skin tinted with soft shades of purple, and an almost magnetic pull to her presence.

Her hair was white like her skin, shimmering in the moonlight and flowing gently in the breeze. I saw her descending from the moon on a dark, silent night, as if she had stolen the moon's glow and made it her own.

I longed to reach out to her and yearned to speak to her beauty. This majestic creature was neither a biblical being nor a deity - it was something entirely different.

Her eyes were dim, yet held a subtle glimmer that made it feel as though she was truly looking at you. I never imagined that a being could be so beautiful, yet there she was, alive in my dream.

Before I could do anything, she gave me a soft but reassuring smile and slowly blended into the moon, disappearing just before I woke up.



Tanisha Sethi
Aspiring Artist

Palash: A Testament in Flame

When winter loosens its pale, reluctant hold
And the earth inhales the first breath of spring,
The Palash ignites,
A sudden scarlet bloom of fire against a fading sky.

Leafless, unadorned by tender green,
It chooses not subtlety but blaze.
Each blossom a fragment of sun,
Each branch a script written in fire.

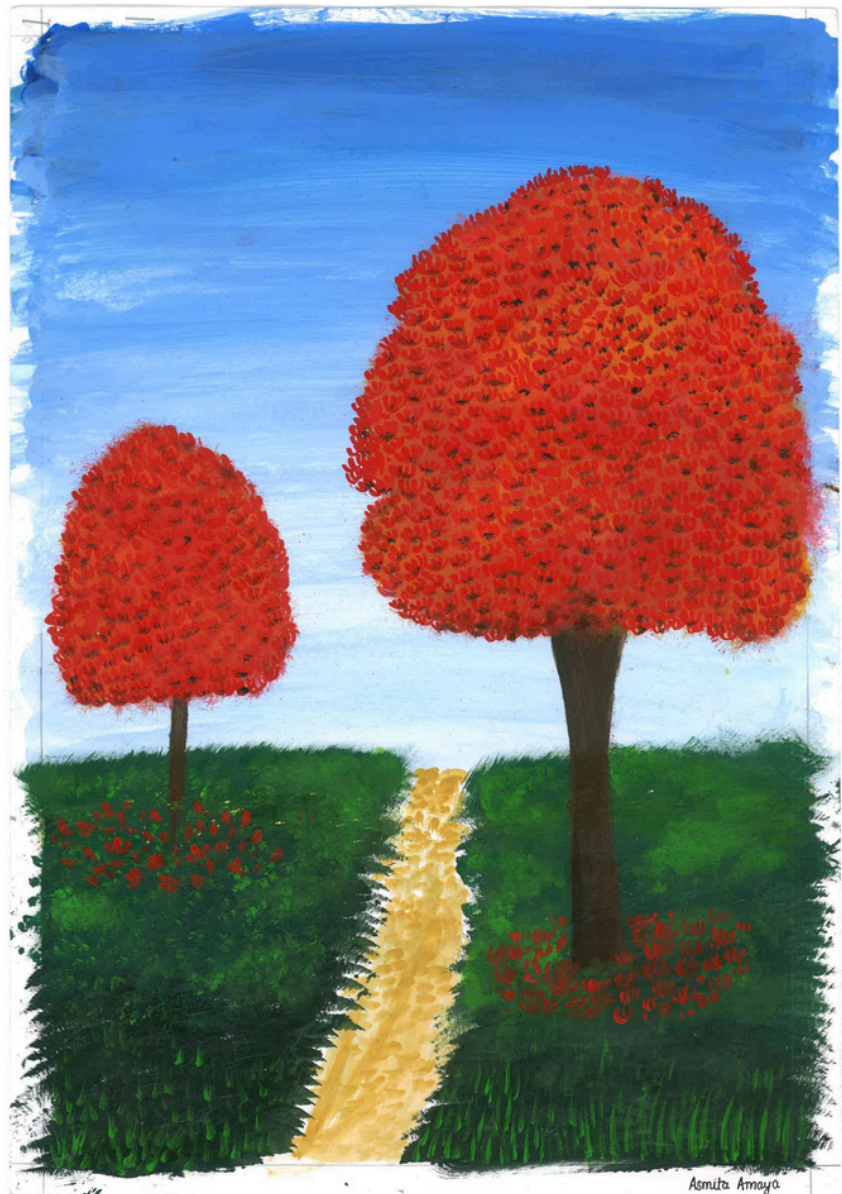
Across the parched and waiting land
It scatters embers of defiance,
As though the forest has found its pulse
And dares to beat in crimson light.

No timid beauty resides in its form,
It flowers in barren stillness,
Thriving where the soil is cracked
And the winds arrive unkind.

O Palash, flame of the wilderness,
You are not merely a tree in bloom,
But a declaration,
That even in barren stillness,
Life can rise flame fit.



Asmita Amaya
Aspiring Poet



Why Animals Matter

Animals are an important part of our world. From the tiniest insects to the largest mammals, every animal has a role to play in keeping nature healthy and balanced. Even though they may look different from us, animals help both the environment and people in many amazing ways.

One of the most important things animals do is help plants grow. Bees, butterflies, and birds carry pollen from one flower to another. This process, called pollination, helps plants produce fruits and seeds. Without pollinators, many of the foods we eat - like apples, strawberries, and nuts - would not grow properly.

Animals also help keep nature in balance. Predators like the Gray wolf control the number of other animals in the wild. This prevents overpopulation and helps protect plants and forests. In the oceans, fish and other sea creatures keep underwater ecosystems healthy by maintaining balance among species.

Some animals even shape the environment around them. The African elephant, for example, knocks down trees and creates space for new plants to grow. Beavers build dams that create ponds, which become homes for many other animals. These creatures help build and change habitats in important ways.

Animals also play a big role in human life. Pets like dogs and cats bring comfort and happiness. Some animals help people with special needs, while others are used in farming, transportation, and even therapy. Spending time with animals can make people feel calmer and more connected to nature.

However, many animals today are in danger due to pollution, deforestation, and climate change. When animals lose their homes or disappear, it can harm the balance of nature and affect humans too. That is why it is important to protect wildlife and care for the environment.

In the end, animals matter because they are part of the web of life on Earth. They help grow our food, keep ecosystems balanced, and make our world more beautiful. By protecting animals, we are also protecting our planet, and our future.



Sekh Aahil
Grade 3 B



My Dream of Becoming an IAS Officer and My Contribution to an Ideal Environment

Everyone has dreams in life. Dreams are important because they give us a goal to work toward and make our life meaningful. My biggest dream is to become an IAS officer. I want to become an IAS officer because it is a position where I can serve people, help my country grow, and make the society fair and peaceful. This dream is very special to me because I want to help others and make a positive difference in the world.

My Idea of an Ideal Environment

When I think of an ideal environment, I imagine a place where everyone lives happily and peacefully. In this place, people get everything they need, like good food, clean water, education, and proper healthcare. I imagine a society where no one is poor or hungry, and everyone has equal opportunities to succeed in life. In my ideal environment, people respect each other, help each other, and work together for the welfare of society.

I also dream of a clean and green environment. I imagine cities with lots of trees, parks, and gardens. Roads are clean, rivers and lakes are pollution-free, and animals live safely in their natural habitats. People use clean energy, like solar and wind, instead of harming the environment with too much pollution. Schools teach children to protect nature and keep the surroundings clean. Everyone is aware of the importance of protecting the environment for future generations.

In my ideal society, corruption does not exist, and leaders are honest and fair. They work hard to make sure that every citizen gets justice, education, and opportunities to improve their life. People trust the government because they see it working honestly and sincerely. Society is safe, and everyone can live without fear or worry.

Why I Want to Become an IAS Officer

I want to become an IAS officer because it is a job where I can help people directly. IAS officers are responsible for making rules, planning development programs, and solving problems in society. They are in a position where they can make a real difference in the lives of people, especially those who are poor or helpless.

Being an IAS officer is not just about getting respect; it is about serving society and taking responsibility. I want to be that kind of person who works hard for the welfare of others. I want to improve education in villages, provide better healthcare, create jobs, and protect the environment. I want to make sure that everyone in my area and my country can live a good and happy life.

I am also inspired by the idea that one person's hard work can make a huge difference. IAS officers can bring change in a small village or a big city by making good plans and following them properly. This inspires me to work hard every day to achieve my dream.

How I am Preparing for My Dream

Becoming an IAS officer is not easy. It requires hard work, dedication, and patience. I know that I need to prepare well from now, even as a student. Here are some ways I am preparing for my dream:

1. **Studying Hard** – I focus on all my school subjects and also try to learn about India, its history, geography, and government. I also read newspapers and watch educational programs to understand what is happening in the world.
2. **Improving Skills** – An IAS officer must be able to speak well, make decisions, and lead people. I participate in debates, school events, and discussions to improve my confidence and leadership skills.
3. **Helping Others** – I volunteer in school and community activities. I help younger students with their studies, participate in cleanliness drives, and join programmes that help poor people. Helping others teaches me empathy and responsibility.
4. **Being Disciplined** – I try to follow a daily routine. I make time for studying, playing, reading, and resting. Discipline is very important because it helps me stay focused on my goal.
5. **Caring for the Environment** – I understand that protecting nature is very important. I plant trees, save water and electricity, and encourage others to do the same. When I become an IAS officer, I will make sure policies protect the environment.

How I Will Contribute as an IAS Officer

If I become an IAS officer in the future, I will work hard to make my society better. I want to:

- **Improve Education** – I will make schools better and make sure every child gets proper education. Education is the key to progress.
- **Help the Poor** – I will create programmes to provide jobs, food, and healthcare to poor people. No one should suffer because of poverty.
- **Protect the Environment** – I will implement rules to reduce pollution, protect forests and wildlife, and make sure cities are clean and green.
- **Promote Justice** – I will make sure that laws are followed and that everyone gets justice. Corruption will be stopped so that people can trust the system.
- **Encourage Participation** – I will involve citizens in development programs. People should know their rights and responsibilities and work together to improve society.

By doing all these, I will try to make my dream of a fair, clean, and happy society come true. I believe that even small actions, when done with honesty and determination, can lead to big changes.

My Personal Values

I strongly believe in values like honesty, kindness, hard work, and responsibility. These values guide me in every decision I make. I want to live a life that sets an example for others. I also believe in learning continuously because knowledge is very important for an IAS officer. Empathy helps me understand people's problems, and patience allows me to work step by step toward my dream.

I also believe that success is not only measured by achieving your dream but also by how you help others along the way. I want to be remembered as someone who worked honestly and sincerely to make society better.

Conclusion

In conclusion, my dream of becoming an IAS officer is not just about having a prestigious job. It is about serving people, helping the poor, protecting the environment, and creating a fair society. I want to live in a world where every person is treated equally, where children get education, where everyone has food and health care, and where the environment is safe and clean.

I know that this dream will require hard work, patience, and determination. That is why I am studying, helping others, and learning important skills from now. I believe that if I keep working sincerely, I can become an IAS officer and make a real difference in my country.

I want to contribute to a society where justice, equality, and happiness are not just dreams but reality. I want my work to inspire others to serve the nation and protect the environment. My dream is big, but I believe that with dedication, honesty, and effort, it can come true.

I am ready to work hard, learn every day, and never give up, because my dream of becoming an IAS officer is also my promise to make the world a better place for one and all.



Aradhya Narayan Das
Grade 6



Advik Mohanty Sah
KG 2 A



Pratisha P. Senapati
KG 2 C



Aadya Avantika Pradhan
Grade 3 B

Nachiketa's Fire

The sage, Vajashravasa, performed a fire sacrifice (Yajna) giving away old lean cows in desire of heaven. His intelligent son Nachiketa saw this and felt bad. He asked his father the reason for doing so, and his father got angry and said, "Nachiketa, go away, or I will give you to the Lord of Death, Yama."

Nachiketa decided to go and meet Yama. He waited at the gate of Lord Yama for three days as Yama was not there. After returning, Yama said, "I appreciate your patience and grant you three boons." Nachiketa said, "Bless my father with calmness and take away his anger and anxiety. He should greet me with love when you send me back from here. This is my first boon."

As the second boon he asked, "O Lord, teach me the proceedings of Agni Yajna, which takes one self to heaven." Lord Yama was pleased seeing Nachiketa's curiosity and named this fire as Nachiketa's fire.

As the third boon he asked, "Tell me what happens after death?" Yama was stunned and said, "Boy, you are very small to understand this. Instead ask for lots of wealth, health and long life." But curious Nachiketa was stubborn. So, Yama explained, "Atman is the inner self, which is neither born nor does it die. By realising this truth one is relieved from the cycle of birth and death."

Nachiketa thanked Lord Yama and happily returned to his home and started meditating on his Atman.

This story is taken from the Katha Upanishad. It tells about the burning desire (fire) for seeking the Ultimate Truth.



Koustuv Shriyam Behera
Grade 3 B

When God creates a father,
With blessings we get a grand father.

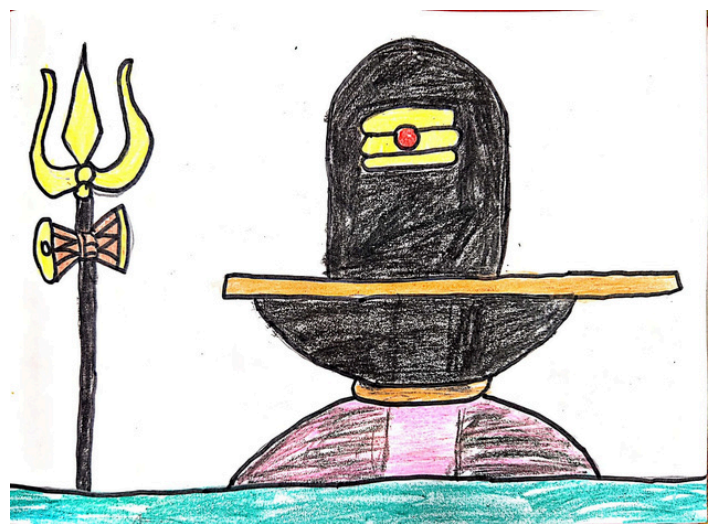
I fondly called him "Aja".
My life is boring without his "majja".

I know you are too far,
But you are the brightest star.

Keep smiling, keep twinkling,
And give us your best blessings.



Samrit Jena
Grade 3 B



Bhavin Nayak
Grade 3 B



Sriyansi Pradhan
Grade 3 B



Aayona Samal
Grade 2 A

THE STORY OF THE TALKING DUCKS

Once upon a time there was a girl Rosy and her brother Rana. They lived in a small village. Their father was a postman and their mother was a home maker. They had a pet cat named Kira. They went to school every day. In the afternoons, they loved playing in the fields.

One day after dinner Rosy and Rana fell asleep. Rosy woke up hearing a strange sound. She saw some magical talking ducks and talking donkeys coming out of her father's bag. Their father used to hang his bag on the wall. It was full of letters. Rosy was surprised. She called Rana, and both of them followed the talking ducks. The talking ducks and the donkeys went near the village pond. One talking duck called them to their magical house in the pond. Rosy and Rana followed the duck.

The ducks gave them chocolates and cakes to eat. Rosy and Rana were very happy. They saw a magical rainbow. They could touch it. After sometime they wanted to go back home. They could not find a way. They asked the talking ducks. Alas!! The ducks told no one can go back from the magic house once they touch the magic rainbow. Rosy and Rana were scared. They started running. Rosy finally found a door. She tried hard to open it. There was a sound, someone calling out "Rosy...Rosy...". She opened her eyes. Rana was in front of her. She could not understand. She was still in bed. Oh!! She was dreaming. She got down from her bed and ran to see her father's bag. She saw it hanging on the wall. She laughed a lot. Rana could not understand and looked at Rosy. Rosy told him about her dream.

They both laughed together!!



Aahana Tripathy
Grade 2 A





Ritesh Kumar Swain
Grade 2 A



Ashvika Pattanayak
Grade 2 A

The New Magic Queen

Once upon a time there was a girl named Sarah. She lived with her family in the woods. She loved her home, because it was surrounded by a green forest. She was very kind to everyone and loved her family. She always treated animals as her friends.

One day she asked her mother, "Can I play outside?" Her mother said, "You can, but you shouldn't go deep into the forest", and she agreed. While playing she saw some magical light and it was so mesmerising that she started following it. While following, she saw a swarm of butterflies flying around a woman, who was sitting on a rock, looking like a queen. Looking at the lady, Sarah asked "Who are you?" The lady said, "I am the Queen of Nature and I am the one who brought you here." Then, Sarah asked, "Well, what do you do here?" The Queen said, "I protect the nature and greenery and keep it safe and beautiful. Sarah questioned, "Why did that magic thing bring me here?" The Queen said, "It is not a magic thing; it is just my pet." "Is your pet magical?", Sarah asked. The Queen said, "Yes, it is. It can also talk (Sarah heard mumbblings), and see." Sarah asked, "Well now you tell me why it brought me here." The Queen smiled and said, "I am getting old and weak, I wanted somebody to be the Queen and take good care of my beautiful green nature. You are the only soul having a pure and kind heart found in the forest." Then the Queen gave all the powers to Sarah and disappeared. Afterwards Sarah took care of nature and lived happily with her family in the woods.



Samrudhi Jena
Grade 2 A



Let Us All Celebrate



The day we came to earth,
This day we took birth.
It is always a special day for us,
Because it is full of fun.

Joyful moment starts,
When the celebration begins,
Let's all party and dance,
Play some games with tasty snacks.

Now it's time to cut the cake,
And mark the sweet journey of life,
When everyone sings HAPPY BIRTHDAY,
Let's thank God for this wonderful day.



Abhishan Nayak
Grade 2 A



Kashvi Kriti Behera
Grade 2 A

AT SCHOOL

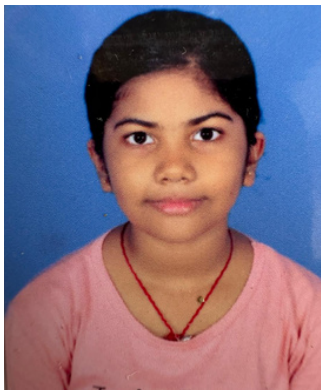
At School,
Safe do I feel,
At School,
I improve my skill.

At School,
Delicious food I eat
At School,
Yoga keeps me fit.

At School
Library books I read
At School,
In dance and music, do I lead

At School,
Didis do take my care
At School,
I do learn to share.

At School
My teachers adore me
At School,
I love to be.



Aradhya Singh
Grade 2 A



Bhavika Jena
KG 1 A

Small Steps, Big Change

We often think that only big people can make big changes. We believe that leaders, scientists, or famous personalities are the ones who shape the world. But I strongly feel that real change begins with small steps taken by ordinary people like us.

In school, we see many examples of this. When one student throws waste in the dustbin, others slowly start doing the same. When someone stands up against bullying, others gain courage. When one student studies sincerely, it motivates the whole class. Change spreads silently, like a ripple in water.

Sometimes we underestimate ourselves because we are “just students.” But history shows that young minds have always brought powerful transformations. A simple idea, a kind act, or even a positive attitude can influence many people.

We live in a time where social media, technology, and fast communication connect everyone. Instead of using these only for entertainment, we can use them to spread awareness, kindness, and knowledge. Even helping one friend understand a difficult chapter or supporting someone who feels low can create a meaningful impact.

The truth is, the world does not change overnight. It changes when someone decides not to ignore a problem. It changes when we choose honesty over cheating, effort over excuses, and courage over fear.

We may not control everything around us, but we can control our actions. And sometimes, that is more than enough.

In the end, big change does not require big power. It only requires small steps taken consistently. And those steps can begin with us.



Souvik Dash
Grade 8

Petals in the Dark

The wind breathes low, a sorrowed sigh,
Through empty streets where shadows lie.
Hate curls like smoke beneath the sky,
Yet in my heart, a flame stays high.

They whisper sharp, they whisper slow,
Like winter blades in moonlit snow.
The trees bend down where cold winds blow,
And broken leaves fall soft below.

Ploc, ploc, the raindrops kiss the stone,
Like quiet drums for hearts alone.
Their eyes burn bright, their words are thorn,
Yet I hold my scars, and I am reborn.

The night leans close, it starts to hiss,
As if the dark could steal my bliss.
Shadows stretch long, they crawl, they creep,
But still I walk, my silence deep.

And jasmine blooms where cracks remain,
White petals trembling in the rain.
So soft, so small, yet still it grows,
A secret strength nobody knows.

I breathe it in, that jasmine air,
Like fragile hope placed in despair.
Each step, each sigh, each falling tear,
Turns into music only I can hear.

The moon hums low, the streets stay still,
The night feels cold, yet bends to will.
Even in bitterness, joy slips through,
Like jasmine petals soaked in dew.

And when the world throws hate like fire,
I stand unchanged, I don't retire.
The calm still whispers, sweet and clear,
And I laugh with ghosts, but without fear.

Poet's Note

I wrote *Petals in the Dark* from a place where negativity felt unavoidable. Sometimes hatred doesn't come loudly, it comes through whispers, stares, and the quiet pressure that makes even the air feel heavy. The darkness in this poem represents not only the cruelty of the world, but also the internal battles that happen when you feel alone or misunderstood.

This poem is my way of saying that even if hatred surrounds me, it doesn't get to define me. I may feel tense, I may feel hurt, but I will still stand, still bloom, and still remain myself.



Gauresh Satapathy
Grade 8

Book Review

Suzie Mistry and the Imagination Factory – Aditi Ratho

Aditi Ratho's *Suzie Mistry and the Imagination Factory* is a spellbinding journey where the ordinary blossoms into the extraordinary, proving that imagination is the true magic wand of life. The tale begins with Suzie, a bright yet simple girl, who, with her faithful guardian Pluto the Protector, step into a world where rivers murmur secrets, portals open doors to forgotten times, and dragons breathe not just fire but wisdom. Suzie, once uncertain, grows wings of courage and paints her destiny with the hues of kindness and quick wit. Pluto, silent yet steadfast, is her compass through storms, a true reminder that even the smallest companions can be mighty shields. Their path winds through the Runnymind River, the Medieval Portal, the Land of Enchantments, and even the Volcano of Information, where the noise of chatterboxes, endless screens, and idle distractions warns us how easily minds can be led astray when imagination is silenced. Along this journey, Suzie also encounters Kumo, the majestic tiger, who stands as both a challenge and a guide, teaching her strength and patience. The quest for the Ring of Wisdom becomes a shining thread in her adventure, reminding her that true wisdom lies not in possession but in understanding and humility. Yet, through horrors, councils, queens, and folklore, Suzie learns that true treasures lie not in gold or grandeur but in friendships that embrace differences - where likes and dislikes may clash, yet hearts can still beat together in harmony. Realising it, she became friends with her once old enemies and also started admiring her family, friends, surroundings, and indeed everything. The book whispers a gentle moral: be content with what you have, for happiness does not hide in far-off castles but often in the simple joys around us. Rich in imagery and bursting with wonder, this tale is a kaleidoscope of adventure, friendship, and wisdom, reminding us that while imagination fuels our dreams, satisfaction and togetherness give them meaning. Truly, it is a story that leaves every reader longing to step into the Imagination Factory and yet return to the real world a little wiser, a little braver, and a lot more grateful.



Rehan Ankit
Grade 8





In the quaint little town of Dreams Ville, where mysteries were as common as rainbows after a storm, a curious case landed on Detective Harold Winters' desk. A man named Mr. Theodore Parker had come to him with an unusual complaint: he was losing his dreams.

"I'm not talking about hopes and aspirations, Detective," Mr. Parker explained, eyes wide with desperation. "Every evening, when I take my nap on the divan by the window, I wake up feeling empty. As if the dreams that once filled my mind have vanished without a trace."

Detective Winters leaned back in his chair, rubbing his chin thoughtfully. "Dreams, you say? That's quite peculiar, Mr. Parker. Dreams are not something one usually loses. Are you sure it's not just a memory problem?"

Mr. Parker shook his head vehemently. "No, no! I know what I dream about every night. Or at least, I used to. Now, it's like there's a void where my dreams used to be."

Determined to solve this peculiar case, Detective Winters began his investigation. He spent days observing Mr. Parker's routine, studying the layout of his bedroom, and noting every detail about the window, the divan, and the curtains.

One evening, after hours of silent observation, he decided to do something unconventional. He stood by the window, gently running his fingers over the curtain's fabric. "Tell me, curtains," he murmured softly, half-jokingly, "have you seen anything unusual here during Mr. Parker's naps?"

To his surprise, the curtains rustled in response, whispering in the stillness of the room. “Yes, Detective. We have seen something. There’s a spider, it calls itself Dream Catcher. It descends from the skylight every evening, right into Mr. Parker’s eyes. It stays there for a moment, then retreats with a jelly-like substance in its grasp.”

Detective Winters raised an eyebrow. “Jelly-like substance? Could it be his dreams?”



The curtains fluttered in affirmation. “We believe so. But what it does with them, we don’t know.”

Intrigued, Detective Winters leaned closer to the curtains. “Can you keep an eye out and let me know if you see anything else unusual?”

The curtains swayed gently. “Of course, Detective. We will watch closely.”

The following evening, as the detective stood in the shadows of the room, the curtains began to sway slightly, signalling the spider’s arrival. Detective Winters watched as Dream Catcher descended from the skylight, making its way into Mr. Parker’s eyes. After a few moments, it emerged with the same jelly-like substance, and scuttled back to its corner.

Suddenly, a bee buzzed into the room, darting about frantically. Dream Catcher, startled by the bee’s unexpected appearance, quickly spun a web to catch it. But the curtains, taking matters into their own fabric, commanded the wind to blow harder. They swung wildly, striking the web and freeing the trapped bee.

The bee, grateful for its rescue, landed near Detective Winters. “Thank you,” it buzzed, trembling. “I thought I was done for. You have no idea what’s been happening here.”

“What do you mean?” Detective Winters asked, bending down to hear the bee better.



Buzz glanced around nervously before speaking. “Dream Catcher has been stealing Mr. Parker’s dreams and exchanging them for food with an author who lives across the street. This author, a vile man named Reginald Blackwood, has been capturing live bees, breaking their wings and legs, and feeding them to the spider in exchange for the stolen dreams.”

Detective Winters felt a chill run down his spine. “And you’re sure of this?”

Buzz nodded solemnly. “I’ve seen it with my own eyes. The author, he’s desperate. He’s been using the dreams to write his stories, to keep his creativity alive.”

Armed with this information, Detective Winters decided it was time to confront the author. He reached out to his contacts in the police department, and soon, Officer Maggie Thompson was assigned to the case. Together, they paid a visit to Mr. Blackwood’s residence.

As they knocked on the door, Detective Winters felt a growing sense of unease. When the door finally creaked open, they were met by a haggard-looking man, his eyes sunken and bloodshot. “Yes? What is it?” he asked, his voice rough and wary



“Mr. Blackwood, we’d like to ask you a few questions about some missing dreams,” Detective Winters said, watching for any sign of recognition.

For a moment, there was a flicker of something in Mr. Blackwood’s eyes - guilt, perhaps, or fear. But then he quickly masked it with a look of confusion. “I don’t know what you’re talking about. I’m just a humble author struggling with writer’s block. Now, if you’ll excuse me.”

Detective Winters put a hand on the door. “We know about Dream Catcher, Mr. Blackwood. We know about the bees. And we have a witness.” He gestured to Buzz, who had landed on his shoulder.



Mr. Blackwood's facade crumbled. He backed away, shaking his head. "I had no choice," he whispered, his voice cracking. "I was desperate. My creativity - it was gone. I couldn't write. I couldn't create. I needed those dreams, I needed them to survive."

Hours of intense questioning followed. Slowly, the full extent of Mr. Blackwood's crimes came to light. He confessed to running a racket, employing not just Dream Catcher but 47 other spiders to steal dreams. He had built a network of deception and cruelty, capturing bees and feeding them to the spiders in exchange for dreams to fuel his writing.

The town of Dreams Ville was shocked by the revelation. Mr. Blackwood was arrested and charged with multiple counts of theft, animal cruelty, and conspiracy. The spiders, including Dream Catcher, were safely relocated far from town, and the bees were finally free from the terror that had haunted them for so long.

As for Detective Winters, he received commendation for his unique approach and dedication to solving the case. Mr. Parker, whose dreams were finally his own again, was deeply grateful. And Buzz, the brave bee who risked it all to reveal the truth, became a local hero, buzzing around town with pride.

In Dreams Ville, life returned to normal, but the tale of the stolen dreams and the desperate author who had lost his way became a story passed down through generations - a reminder of the lengths to which some might go for a spark of creativity, and the unbreakable spirit of those who dared to resist.



Md Sk Niyazuddin
Grade Mentor

Case Study: A Journey of Growth and Self - Awareness

Every child's journey is marked by moments of challenge and discovery. This schoolboy, at times, exhibits episodes of arrogance in his interactions with friends and may occasionally react physically when faced with disagreement or frustration. These moments highlight areas where emotional regulation and peer interaction skills are still developing.

However, beyond these challenges lies a child of remarkable depth and sensitivity. He is highly empathetic and observant, often noticing subtle changes in the emotions of those around him. He shows genuine concern for others and demonstrates an ability to understand perspectives beyond his own - an essential life skill.

One of his most admirable qualities is his receptiveness to guidance. He accepts suggestions with maturity and sincerity, even when feedback is delivered in a firm tone. Rather than resisting correction, he reflects on it and strives to improve, showing a strong willingness to learn and grow.

With consistent mentoring, emotional support, and positive reinforcement, his empathy and openness to feedback can be further strengthened. These qualities have the potential to help him transform challenges into opportunities, shaping him into a confident, compassionate, and responsible individual.

Here at The DN Wisdom Tree Global School, we continually witness children blossoming in unique and beautiful ways. Observing this growth and transformation adds immensely to my sense of satisfaction and fulfilment as an educator.



Sanjukta Talukdar
Coordinator, Middle School

You are the Architect of Your Destiny

It is believed that a soul passes through many births before attaining a human life. Yet, only a few people truly realise how precious this life is. While some consider themselves lucky and blessed to be alive, others remain unhappy and dissatisfied with their existence.

But what does it really mean to be lucky? Do people who call themselves fortunate have everything they desire? Or is happiness something deeper than material possessions? In simple words, truly happy people are those who understand the real meaning of life. They realise that life does not become beautiful on its own; it becomes beautiful when we choose to make it so. Not everyone is blessed with everything they want. Some learn to live happily with what they have, while others work hard to achieve what they desire. Both choices require acceptance, effort, and courage.

An architect designs a house by following clear steps, careful planning, and creative thinking. Similarly, when a person plans their goals thoughtfully and works towards them with dedication, success becomes achievable. Just like a well-designed building stands strong, a well-planned life leads to fulfilment. When people combine determination with discipline, they become capable of achieving even their strongest dreams.

Every successful person has a story of struggle behind their achievements. Life has never been a bed of roses for them. They have faced difficulties, challenges, and failures, yet they chose not to give up. Their courage, hard work, and dedication kept them moving forward and helped them reach their goals.

Life is never constant. It is uncertain and filled with ups and downs. We are given only one life, and it is up to us how we shape it. Instead of fearing difficulties, we should accept every situation, learn from it, and enjoy the journey. When we take responsibility for our choices and actions, we truly become the architects of our destiny.



Renuka Sahoo
Grade Mentor

Vibrant Peacock Perched Among Fiery Blossoms

One day, I had dreamt of a tangled maze of thoughts, and I could not figure out what to do. My mind had kept spinning, turning every wish and worry into a whirlpool of overthinking. In that swirl, my dreams had not vanished, they transformed into something vivid and alive: a majestic peacock perched among blazing palash (flame-of-the-forest) flowers, which I had painted.

The blue peacock was my soul that had risen above the chaos, shedding endless questions. Its radiant tail showed how my hidden potential had blossomed into self-expression, turning rumination into beauty.

The scarlet palash flowers had been the fire of my passions, urging my dreams to grow bold. The tree branch gave me a new perch - a higher perspective earned by changing overthinking into creative energy.

I had felt relief and awe, realizing that anxiety had been re-imagined into art and inspiration. The painting taught me that channeled thoughts become vibrant life-force, like the peacock among fiery blooms.

I had promised to embrace that transformation, trusting that over-thought dreams can sprout into colourful realities.



Jasmine Routray
Art Mentor

Reading: A Key to Good Life

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.”

- Dr. Seuss

Even reading a single good book in a lifetime is enough to show us the true value of reading. For an educated person, there is no real substitute for it. Once you read a meaningful book, it becomes a lifelong companion, staying with you through its ideas, lessons, and memories.

Reading nourishes the mind. Just as our body needs proper food and regular exercise to stay healthy, our mind also needs stimulation and nourishment. A good book provides both. It challenges our thinking, sharpens our understanding, and keeps our mind active. As the saying goes, “A room without books is like a body without a soul.” In the same way, a mind is shaped by the thoughts and ideas it absorbs - and reading is one of the best ways to introduce positive and powerful ideas into our lives.

Reading not only strengthens the mind but also exposes us to new perspectives. It encourages imagination and critical thinking, which are essential for creativity and innovation. Through books, we learn to think beyond boundaries and explore ideas we may never encounter otherwise.

Until quite recently, reading was limited mainly to printed books. Today, we have access to vast amounts of information through the internet, websites, and e-books, making reading easier and more convenient than ever. While some believe that technology has taken away the charm of traditional books, the importance of reading remains unchanged.

Reading is especially crucial during childhood and teenage years, when the mind is still developing. Inspiring stories and meaningful books at this stage can leave a lasting positive impact. However, no matter your age, it is never too late to start reading. Reading can only enrich your life - and it always gives more than it takes.



Vandita Sahoo
Grade Mentor



Child Psychology

Understanding child psychology is extremely important, especially for parents and teachers, because it helps us see the world through a child's eyes.

It supports emotional well-being: when adults understand a child's feelings, fears, and needs, children feel safe, valued, and understood.

Behaviours are forms of communication. Knowing child psychology helps respond with guidance instead of punishment.

Enhances learning: children learn differently at different stages. Understanding their mental development helps teach in ways they can actually absorb.

Builds strong relationships: empathy and trust grow when adults respond appropriately to a child's thoughts and emotions.

Boosts confidence and self-esteem: children thrive when adults encourage them in the right way, at the right time.



Sanghamitra Kanungo
Grade Mentor

The Girl She Raised

She remembers the day when she was born,
Never a day from there went forlorn.

Days passed when she played the role of a mother,
In a very young age she knew how to deal further.

To holding her hand to teach her how to walk,
She again grew with courage every milestone and clock.

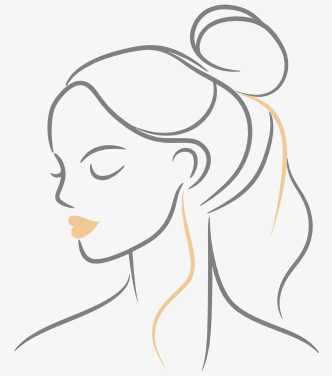
Days passed by giving her advices,
Now she knows how to deal with life's surprises.

Now the time has flown, the little girl has grown,
with seeds of love her mother had sown.

Through every fall and every fight,
she learned to stand strong and right.

Today she walks with dreams so bright,
carrying her mother's lesson as her guiding light.

From tiny steps to the woman she has become,
Her journey began where love came from.



Abhipsa Das
Grade Mentor

A Moment of Green Pride

WIZMUN 2025 – India's Green MUN has been featured in the December Newsletter of the Global Alliance for a Sustainable Planet (GASP). The Opening Ceremony was graced by Shri Satya S. Tripathi, Secretary-General of GASP, as Chief Guest and Keynote Speaker.

This recognition celebrates the spirit of collaboration, sustainability, and empowered young changemakers shaping a better tomorrow. It marks another milestone in our journey towards sustainability and global leadership.

WIZMUN - India's Green MUN is the brainchild of our Vice-Chairperson, Panchami Manoo Ukil, educator and conservationist, who has been at the forefront of environment education and sustainable practices through multiple green initiatives. WIZMUN is the only green MUN worldwide so far.

The Global Alliance for a Sustainable Planet (GASP), a US-based public organization catalyzes virtuous partnerships of governments, international organizations, entrepreneurs, earth champions and global investors to tackle the world's most pressing challenges. GASP enables system-scale transformation by leveraging private finance for public good.





MONTHLY NEWSLETTER
December 2025

Wisdom Model United Nations 2025



Our Secretary General was invited to deliver the Opening keynote at the Wisdom Model United Nations 2025 in Bhubaneswar. The gathering reflected the belief that collaboration is the real foundation of leadership. Drawing from the long history of the United Nations and the spirit of Model UN, our Secretary General highlighted how these meaningful debates allow young leaders to learn from one another and recognize the power of shared stories. He highlighted that genuine openness, empathy and humility will enable individual insights to come together into a larger understanding. WIZMUN 2025 served as a reminder that every exchange is an opportunity to grow, to understand, and to build a more thoughtful and connected global community.

We convey our heartfelt wishes to our beloved Vice Chairperson, Panchami Ma'am, on her special day.

Wishing you a very Happy Birthday! May the seasons bring you good health, happiness, and continued success. Our loving prayers and warm wishes are always with you, today and everyday.



WORLD RADIO DAY 2026

The DN Wisdom Tree Global School marked World Radio Day by celebrating the enduring magic of radio - a medium that continues to inform, inspire, and connect communities across the globe.

Our students put together a special podcast to mark World Radio Day. Let's reconnect with the radio, and listen to the airwaves with voices that transcend boundaries and unite the world through stories, information, and inspiration.



COVER REVEAL

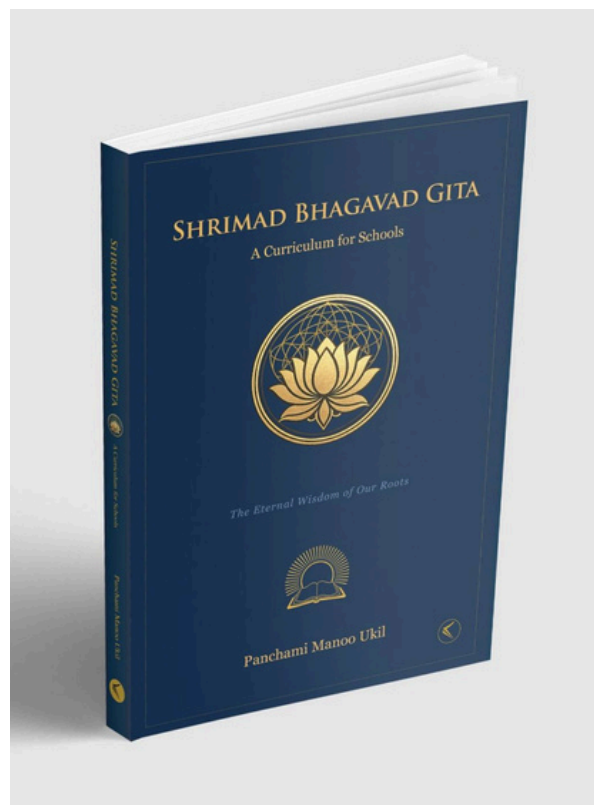
The Shrimad Bhagavad Gita Curriculum for Schools

The DNA of Wisdom - Anchoring the Future in the Past.

Over the past eighteen months, as we engaged hundreds of young minds with the verses of the Srimad Bhagavad Gita, I have been witnessing something deeply significant - a palpable sense of homecoming. I have seen a profound, subconscious, silent recognition that occurs when a child encounters a truth that has echoed through millennia.

There was no need for persuasion or the heavy hand of instruction - instead, there was a fluid, joyful assimilation. These were children deeply enmeshed in the daily rigours of academic curricula. But for them, going through the verses of Shrimad Bhagavad Gita did not seem unfamiliar or burdensome - rather it seemed to be a process of cognition, of recognising something deeply embedded within their very beings. It was that open and that easy.

Their easy acceptance reaffirmed my belief in the power of our Indian Knowledge System. The Shrimad Bhagavad Gita is obviously not merely a philosophical text - it's practical scope is an unmatched manual for life. In its verses lie the blueprints for resilience, the mathematics of equanimity, and the science of selfless action. Recognizing the instinctual bond which my students shared with these verses as they chanted, explained to one another and displayed the lessons learnt through action in their own simple ways, it became my inevitable duty to reciprocate their openness. The result is this streamlined Shrimad Bhagavad Gita Curriculum for Schools - a curated selection of verses enshrining eternal lessons designed to serve as a compass for the modern soul.



We stand at a unique crossroads in human history. As we navigate the age of AI where machines mimic human intelligence and the boundaries of reality blur, the need for a grounded, human-centric "inner-tech" has never been greater. Can the human brain go beyond its current wiring to retain its supremacy over machine intelligence? What are the possibilities? So, while we equip our students with STREAM skills in our classrooms and labs, we must equally equip them with the wisdom, values and skills that will enable them towards intelligent and responsible application of AI.

This curriculum is designed to move beyond the classroom. It is intended to be imprinted in the learning DNA of our students. By internalizing verses that inculcate "Yogah Karmasu Kaushalam" (Excellence in Action) and "Samattvam" (Balance), our children gain an anchor - the anchor of their own Self. When the complexities of modern living create storms of doubt, these verses will act as their safe havens, providing the clarity to discern right from wrong and the courage to act with integrity.

As I reveal the cover of this labour of love, I do so with the conviction that this curriculum reflects the planting of a forest of trees of wisdom. The lessons might start as simple chants and stories, but they grow into the life skills of leadership, empathy, and mental fortitude. We are anchoring our children in their roots so that they may touch the sky with confidence. Through the sagacious dialogues between Lord Krishna and Arjuna, our children and youth will find their own voices - voices of wisdom, faith and the commitment to live with grace and to lead the world with astuteness.



Panchami Manoo Ukil
Vice Chairperson

DN Fairytale Extension – A Story of Elegant Living in Bhubaneswar

DN Fairytale Extension, a thoughtfully designed residential development by DN Homes, represents a perfect blend of comfort, connectivity, and contemporary urban living in Bhubaneswar. Building upon the success of the well-established DN Fairytale community, the extension brings a refined living experience designed for modern families who seek both convenience and quality.

Strategically located in one of the city's emerging residential neighbourhoods (near InfoCity 2), the project offers excellent connectivity to important city hubs while maintaining a peaceful residential environment. With easy access to key social infrastructure such as educational institutions, healthcare facilities, and commercial areas, DN Fairytale Extension provides residents with the advantage of a well-balanced urban lifestyle.

The residences are thoughtfully planned to maximise space, ventilation, and natural light. The project offers spacious 3 BHK residences, designed to provide the right balance of style, functionality, and everyday comfort. Each home is designed to offer comfortable living areas, well-defined private spaces, and layouts that support modern family lifestyles. The architectural design emphasises openness and functionality, ensuring that residents enjoy both elegance and practicality in their everyday living. DN Fairytale Extension also features a curated range of lifestyle amenities that enhance everyday living. Landscaped open spaces, recreation areas, and wellness facilities are integrated within the development to encourage an active and engaging community life.

With a strong focus on quality construction, thoughtful planning, and customer satisfaction, DN Homes continues its legacy of creating residential communities that combine comfort, functionality, and long-term value.

DN Fairytale Extension stands as yet another example of the group's commitment to delivering homes where families can truly grow and thrive.

DN Fairytale Extension

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VERSE OF THE MONTH



THE WISDOM FINISHING SCHOOL PROGRAMME

MORNING SHLOKA

Karaagray Vasatay Lakshmi

MARCH 2026

MORNING SHLOKA



कराग्रे वसते लक्ष्मीः करमध्ये सरस्वती ।
करमूले तु गोविन्दः प्रभाते करदर्शनम् ॥

MORNING SHLOKA



Karaagray Vasatay Lakshmi, Karamadhye Saraswati
Karamoolay tu Govinda, Prabhaatay Karadarshanam

MORNING SHLOKA



Meaning:

At the tips of the fingers (Karaagray) is seated (Vasatay) Lakshmi (Prosperity).

In the centre of the palm (Karamadhye) is Saraswati (Knowledge / Wisdom).

At the base of the palm (Karamoolay) is Govinda (Divine Support / Strength).

In the morning (Prabhaatay) One should look at the open palms (Karadarshanam).

MORNING SHLOKA



By associating our fingertips with prosperity (Lakshmi) and our palms with knowledge (Saraswati), we are priming our subconscious to believe that the means to achieve wealth and wisdom lie literally "in our own hands." This shifts our mindset from being a passive recipient of fate to an active determinator of our day.



Let's take this forward ...



Thank You



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