

THE WISDOM NEWSLETTER | DECEMBER 2025



WIZNEWS



THE DN WISDOM TREE GLOBAL SCHOOL

CBSE AFFILIATION NUMBER - 1530458



SOARING HIGHER

DASARATHI NAIK FOUNDATION FOR EXCELLENCE

A School as Unique as Your Child



DASARATHI NAIK

Beloved Teacher and Inspiration

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WIZNEWS is now open to parents and siblings of our students. Our next edition will carry poems, stories, essays, features and art from our students, mentors, parents and siblings of our students. We request you to send in your entries by 29th January 2026

email: mahesh@wisdomtreebbsr.com

Dear Parents and Guardians,

As the dawn of a new year breaks, I extend my warmest greetings to you and your loved ones. We step into this year with hearts full of hope and a shared aspiration for growth and progress. At THE DN WISDOM TREE GLOBAL SCHOOL, the turning of the calendar is not just a change of date, but a renewal of our promise to nurture the brilliance within every child.

It gives me immense pride to announce that our school has officially received CBSE Affiliation. This milestone is a reflection of our unwavering pursuit of academic excellence and ensures that our students are aligned with a globally recognized standard of education. As we open admissions to Grade 11 in the AY 2026-27, we assure you of highest standards of academic rigour in order to prepare our children not only for board examinations but also for competitive examinations.

In every decision we make, our children remain our priority. Our core aim is to provide an impactful education that transcends textbooks, raising students equipped with future-ready skills. To achieve this, we have mindfully enhanced our curriculum beyond academics to include life skills and value systems through:

- * The Srimad Bhagavad Gita Curriculum: To provide a spiritual and ethical foundation for life's challenges.
- * STREAM Lab: A cutting edge Centre of Excellence (COE) imparting skill education to children.
- * The Finishing School Programme: To instill social grace, confidence, and professional etiquette.
- * Leadership Curriculum: To cultivate the thinkers, innovators, and changemakers of tomorrow.

We believe that to fly high, one must be firmly rooted. We deeply value the enduring wisdom of our roots and the Indian Knowledge System. By blending modern innovation with traditional values, we ensure our students grow into well-rounded individuals who respect their heritage while conquering the modern world.

Dear Parents, none of this would be possible without you. Thank you for being our best partners in positive change. Your trust is the fuel that drives our progress. Together, let us make this year a period of unprecedented transformation for our children.

With warm regards and best wishes for a prosperous year ahead.

Jagadish Prasad Naik

Chairman

The DN Wisdom Tree Global School



 |  **DN
PALLACIYA**
A SYMBOL OF INSPIRED LIVING



DN Pallaciya, a distinguished residential landmark by DN Group, stands tall as a testament to visionary design and world-class living in Sundarpur, Bhubaneswar. Conceptualised as a perfect blend of modern architecture and timeless Indian values, DN Pallaciya offers meticulously planned 3 & 4 BHK premium residences that emphasise space, comfort, and positive living. The project follows a swastika-based architectural orientation, symbolising prosperity, harmony, and well-being - a rare and meaningful design philosophy in contemporary real estate.

Strategically located between Bhubaneswar and Cuttack, DN Pallaciya enjoys excellent connectivity while being surrounded by a calm, green environment. The development features well-curated lifestyle amenities such as landscaped open spaces, fitness and wellness zones, children's play areas, and recreational facilities - all designed to foster a strong sense of community living.





A Harmonious Neighbourhood with Shared Values

One of the defining aspects of DN Pallaciya is its proximity to DN Wisdom Tree Global School. Located within walking distance (less than 500m away), the school and the residential community together foster an ecosystem where high-quality living complements excellent education. This rare synergy enhances the daily lives of families, underlining the belief that a nurturing home environment and a strong foundation in education go hand in hand in shaping the future of children.

This connection between DN Pallaciya and DN Wisdom Tree Global School brings to life the DN Group's conviction that true growth is holistic - encompassing emotional wellbeing, intellectual curiosity, cultural grounding, and physical comfort.



The Silent Bell: Cultivating the Internal Rhythm of Mindfulness

Panchami Manoo Ukil



As a nine-year old, I was traumatised by the sound of the school gong or bell, especially the bell that would be the harshest wake-up call on freezing winter pre-dawn hours in boarding school in Jaipur. Those were the moments when I was most homesick, desperately missing my parents and home, praying fervently to God to take me back home. The bell was a cruel disruptor of my sleep, waking me up to a deep heartache.

In the traditional school setting, the sound of the bell is more than just a signal; it's a jolt. The bell could be a jarring interruption, shattering a deep "flow state," severing the delicate thread of a student's thought or a teacher's inspired explanation. It's a remnant of the orthodox pattern of education, designed to condition individuals to move like clockwork at the command of an external trigger. When our school was founded, I chose to break the mould. So, we do not have a bell in school. Instead, we have cultivated what we call the "Mental Bell." The removal of the school bell is not merely a change in logistics; it's a fundamental shift in our educational philosophy.

When a bell rings, the mind reacts reflexively. When the bell is silent, the mind must act consciously. By eliminating the external siren, we invite our students and educators to develop a heightened sense of alertness and internal timing. By removing the resonant gong, we have replaced a culture of Pavlovian

conditioning with one of conscious presence. We have attempted to move from a system of compliance - responding to a noise, to, a system of commitment - responding to an internal SOP(systems and process).

To navigate a day without a bell, students must develop a relationship with time that is active rather than passive. They must learn to check their surroundings, respect the natural conclusion of a task, and prepare themselves for the next transition. This fosters a profound sense of personal responsibility. The burden of "being on time" shifts from a loud, mechanical authority, to the quiet, capable hands of the individual.

In psychology, the "flow state" is defined as that moment of total immersion where the highest level of learning and creativity occurs. A loud gong is the enemy of this "flow". By maintaining a silent environment, we allow deep concentration to flourish. If a science experiment or a poetry analysis reaches a peak of intensity, the absence of a bell allows that moment to breathe.

The transition to the next period becomes a soft tide rather than a crashing wave, preserving the mental peace required for immersive and sustained learning, learning that stays.

The "Mental Bell" is a life skill that extends far beyond the classroom. In the real world, there are no gongs to tell us when to be compassionate, when to listen, or when to move from one phase of life to another. By practicing this internal clock, our students develop self-regulation - the ability to monitor their own behaviour and environment without external prodding.

This initiative has been met with immense appreciation because it treats students as capable, sentient beings rather than cogs in a machine. It creates a campus atmosphere of calm, mutual respect, and professional dignity. Teachers are empowered to manage the rhythm in their classrooms and students are gifted the silence necessary to hear their own thoughts. They also understand the value of "being on time" and seamlessly fall into a pattern of punctuality as they grow into adulthood.

In our school, silence is not the absence of sound - it is the presence of mind. By silencing the bell, we have enabled the music of learning to be heard.



Panchami Manoo Ukil

Vice Chairperson

The DN Wisdom Tree Global School

WE DON'T DO DIFFERENT THINGS BUT WE DO THEM DIFFERENTLY

Dr. John Harrison

AI is changing the world. The way we work, the way we live. In an AI driven world, will our children be ready to do what machines can't? Knowledge is no longer enough, what you do with that knowledge is what counts! The question is not whether the child is learning or not, the question is whether our child will be able to stand out in an AI driven world. What matters is to equip and empower our students with the 21st century skills like creativity, critical analytical thinking, emotional intelligence, resilience, growth and innovative mindset, effective communication, servant leadership, solving real world problems, ideation, social influence, digital technology and the ability to learn, unlearn and relearn.



At an average every child spends up to 15 years and 25000 hours in school but yet 70% of them can't handle money, 1 in 5 can't handle stress and struggle with anxiety and emotional distress, 50% can't make independent choices and decisions, 50% graduates can't communicate effectively, and more than 50% of them can't understand themselves. This is not student or teacher's failure; it is a system failure. Children need to remain relevant, meaningful and purpose driven. We as educators need to prepare them not only for academic exams but also life because life is their biggest and toughest exam, as it tests their resilience, mindset, capabilities and potential almost every day. Should children be building only their academic muscles? Should they be chasing marks OR excellence? The one size fits all concept in education needs to change. Every child is different, some need more time, some need more empathy, some need more patience, love and care, etc.



Let's put children first and in the centre of whatever we do. Let's celebrate them; their talents, their gifts, their uniqueness, their smiles, and even their failures. Let them ask "WHY", "WHAT", "HOW"; let them make mistakes as that is proof that they are trying. Let's not focus on their gaps, but on their gifts. Let's make our classrooms where minds wake up and hearts become more empathetic and passionate.

Change is the only constant and we, at The DN Wisdom Tree Global School, have been continuously transforming the education landscape of Odisha, since inception. In this context, we now take great pride in sharing with you the fact that we are the 1st school in Odisha to set up a "STREAM LAB" (Science, Technology, Research, Engineering, Arts, and Maths), a revolutionary concept, establishing a cutting edge Centre of Excellence (COE) imparting skill education to children in alignment with NEP 2020. The STREAM Lab will enable our students to build an "Electric Vehicle" (EV) in-house on campus and also provide them with an opportunity to work on many other interesting projects like a 3D Printer, a VR Box, Design Thinking and Coding, AI and ML Learning, Drones, Medical Science, Digital Skills, Space X, World Exploration – Interiors of Earth, Robotics, etc.

We will also be launching a "LEADER IN ME" (LIM) Programme, a 1st of its kind Leadership Curriculum founded on the belief that everyone has the potential to lead. It is a comprehensive K-12 Framework that nurtures student leadership, fosters a culture of trust and boosts academic success. It redefines excellence in education setting new paradigms, implementing effective practices and showing real results through elite content and mentorship. The LIM Programme is serving 12000+ schools worldwide, in 80+ countries and helping around 7.5 million people. The Programme will enlighten and educate our students and mentors on "The 7 Habits of Highly Effective People" by Stephen Covey and also with hands on exercises on Tikkun Olam – Repair The World, the Art of Gaman – regarded as a virtue in Japanese culture, research on Blue Zones, Pareto's Principle, Developing a 2% Mindset, Finding a Purpose in Life, Unlocking Potential, Pursuing your Critical 20%, etc.

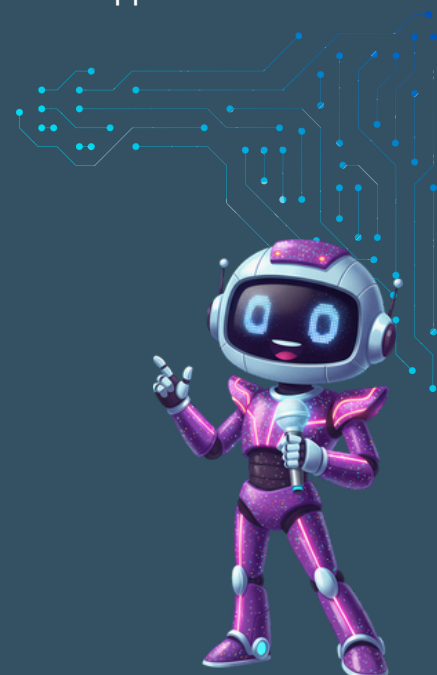
It's time to GROW; it's time to CHANGE. We welcome you all on this endless journey of self-exploration and growth, adaptation and evolution, embracing new insights and opportunities while pursuing excellence. We are in it TOGETHER.



Dr. John Harrison

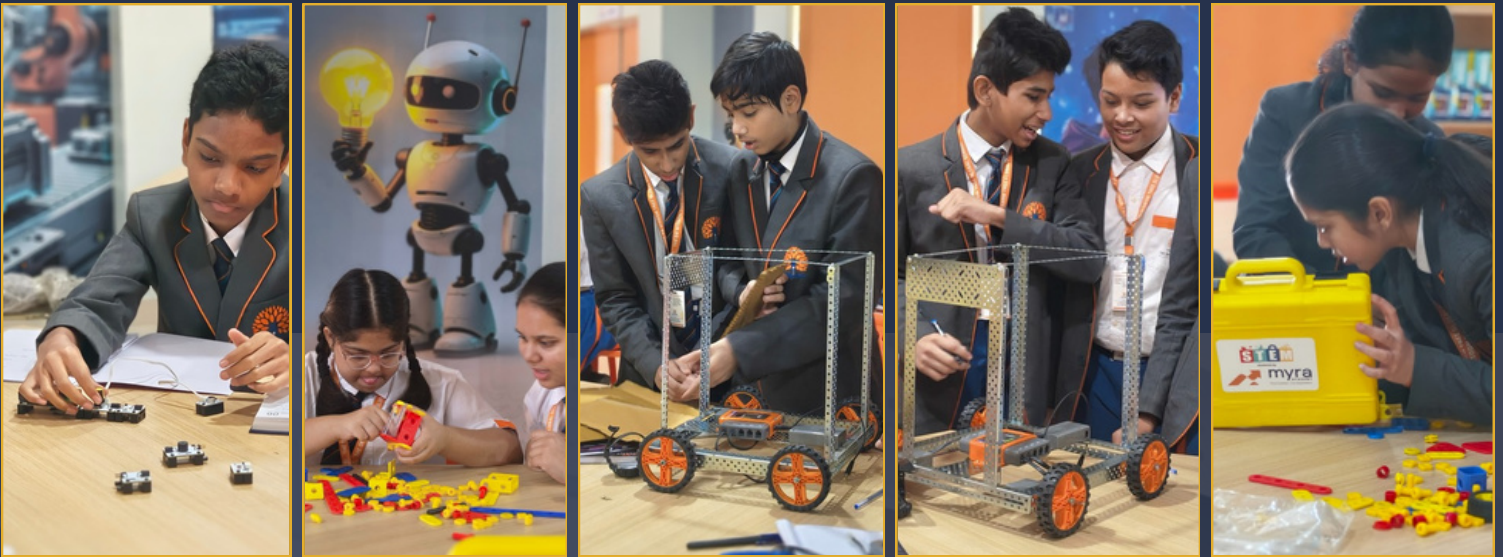
CEO - Principal

M.A. in Education / MBA / Doctorate in Divinity



Setting a New Benchmark: Odisha's First School with a STREAM Lab

STREAM LAB



The DN Wisdom Tree Global School and the New Learner

Dr. Rita Chatterjee

If you have ever watched a tree closely, really watched it, you will notice something that no textbook can teach. A tree does not hurry, yet it never stops. It does not “perform” growth for anyone, yet growth keeps happening in silence: roots pushing patiently into darkness, a trunk holding steady through seasons, branches learning the shape of the wind, leaves turning sunlight into food, and fruit arriving; not on command, but as the natural outcome of a life well-nourished.

That is why the symbol of a tree feels so right for a school that carries wisdom in its name. Wisdom is not a list of information. Wisdom is knowledge that has learned humility. Wisdom is the mind trained not only to be clever, but to be clear; not only to be successful, but to be decent; not only to speak, but to listen. There is an old Sanskrit verse that captures this slow, moral unfolding of learning:

“विद्या ददाति विनयं, विनयाद् याति पात्रताम् । पात्रत्वात् धनमाप्नोति, धनात् धर्मं ततः सुखम् ॥”

Knowledge gives humility; humility gives worthiness; worthiness brings prosperity; prosperity supports dharma; dharma brings happiness.

In one breath, it tells us what many modern systems forget: education is not merely about outcomes, it is about becoming.

And so, to every parent, teacher, and student reading this: the most important question for our times is not whether our children will “keep up” with the world. The deeper question is this: will they remain human while keeping up? Will their minds stay awake, their hearts stay tender, their attention stay unbroken enough to recognise truth, beauty, and responsibility?

Gen Z is learning in a world that can be both dazzling and exhausting. Their world is full of screens, speed, opinions, and instant answers. A child today can learn a formula in seconds, watch a tutorial in minutes, and collect facts like pebbles. Yet many children also carry invisible weight, anxiety that they must always excel, fear of being left behind, the constant buzzing of comparison, the strange loneliness that can exist even in a crowded group chat. This is not because they are weak. It is because their world is loud.



In such a world, a school must become something more than a place of lessons. A school must become a place of life. John Dewey said it with a simplicity that still feels revolutionary: “Education is not preparation for life; education is life itself.” When education becomes life itself, learning stops being an “add-on appendix” to childhood and starts becoming the texture of everyday living: how we speak, how we listen, how we solve problems, how we disagree, how we create, how we care. Let me share a scene that many of us have witnessed in one form or another.

A child sits at home with a notebook open, eyes on the page, but the mind elsewhere. The parent asks gently, then firmly, “Have you studied?” The child replies, “Yes,” but the voice is tired. A teacher later says, “He is capable, but he doesn’t concentrate.” The parent says, “At home also, he is always distracted.” The child says nothing. The problem is diagnosed as laziness or lack of discipline. But often, the real problem is something quieter: the child has not yet tasted the joy of learning. The subject has become a burden, not a discovery. The mind has become an exam-machine, not a meaning-maker.

This is where The DN Wisdom Tree can offer a different atmosphere, an atmosphere where learning is not forced like medicine, but invited like music. Where curiosity is not treated as a nuisance, but as the doorway. Where a child is not reduced to a percentage, but seen as a growing person with roots, seasons, and inner weather.

This is also where the National Education Policy opens a meaningful path. When NEP encourages conceptual understanding, creativity, critical thinking, and ethics, it is essentially asking schools to return to a holistic idea of learning; an education that shapes mind and character together. There is a line from the Rig Veda that feels like an anthem for this openness:

Let noble thoughts come to us from all directions.

A wise school does not fear ideas. It teaches children how to meet ideas with discernment, depth, and responsibility.

And then there is the biggest new guest at the school gate: Artificial Intelligence.

AI is here. It will not go away. It will become more powerful, more present, more tempting. Many adults are anxious: “Will AI replace writing? Will it replace thinking? Will children cheat? Will teachers become irrelevant?” But perhaps the more courageous question is: How can AI help us become more human, not less?





The truth is, AI can give information, but it cannot give wisdom. It can generate text, but it cannot generate conscience. It can simulate empathy, but it cannot feel. It can predict patterns, but it cannot carry the lived experience of a child who failed and tried again, a teacher who stayed back to explain one more time, a parent who worried quietly and still chose hope.

That is why even in the age of AI, the purpose of education remains what Einstein pointed toward: “Education is not the learning of facts, but the training of the mind to think.” If a machine can produce answers instantly, then the classroom becomes even more precious—not as an information-centre, but as a thinking-centre. A place where children learn how to ask better questions, how to check truth, how to detect bias, how to reason ethically, how to create with originality, and how to speak in their own voice.

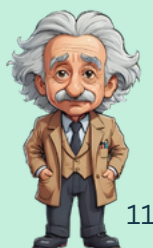
Imagine a classroom where a student uses AI to gather perspectives on a topic, but then must argue a position with evidence and personal insight. Imagine a literature lesson where AI summarises a story, but the child must interpret the character’s moral dilemma, linking it to real life. Imagine a science class where AI explains a process, but the student must design an experiment, observe carefully, record honestly, and reflect on failure. In such a classroom, AI is not the driver. AI is a tool in the backpack. The driver remains the human mind, guided by a teacher, held by values, and strengthened by practice.

And what is the teacher’s role now?

Perhaps more important than ever. Maria Montessori once described the finest victory of teaching in a way that is both humble and grand: “The greatest sign of success for a teacher... is to be able to say, ‘The children are now working as if I did not exist.’” This is not the disappearance of the teacher; it is the teacher’s highest presence; the presence that builds independent learners, learners who do not need constant pushing because they have developed inner momentum.

But no school can do this alone. A child’s learning is not a private affair between student and teacher. It is a shared river system. And so, let us return to the image that belongs to India’s spirit: the Sangam, the confluence of three rivers.

When students, teachers, and parents flow separately, a child receives mixed signals. At school: “Be curious.” At home: “Just score.” In class: “Try, fail, learn.” Outside: “Don’t fail.” In the timetable: “Think deeply.” On the phone: “Scroll endlessly.” The child’s mind gets fractured, like a story interrupted every ten seconds.



But when the three rivers meet, when parents and teachers trust each other, when students feel supported by both, the confluence becomes powerful. The child does not feel pulled in three directions. The child feels carried.

How do we create that Sangam in a living way? Not with slogans, but with shared practices and shared tone. When parents ask not only “What marks did you get?” but also “What did you learn that surprised you today?”... a shift happens. When teachers design learning that invites children to speak, perform, build, debate, and reflect, another shift happens. When students see that home and school are allies, not two competing courts, they begin to relax into learning.

Let me offer one more small anecdote, one that can happen at any dining table.

A parent says, “In my time we studied without all this confusion. We respected elders. We did not have these distractions.” The child listens. Then, quietly, the child says, “But your time didn’t have my time.” It is not a rebellion. It is an honest statement. The child is asking for understanding, not indulgence. The child is saying: “Teach me how to live in this world.”

This is where compassion becomes the centre of education. Compassion is not softness. Compassion is intelligence with warmth. Compassion is discipline without humiliation. Compassion is correction without crushing the spirit. Compassion is what allows a child to fail and still feel safe enough to try again.

Our tradition has always linked true knowledge with inner purification:

“न हि ज्ञानेन सदृशं पवित्रमिह विद्यते”

Nothing is as purifying as true knowledge.

And that is what a Wisdom Tree does.



Dr. Rita Chatterjee

Advisor

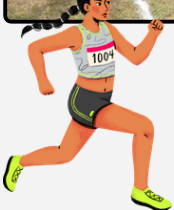
The DN Wisdom Tree Global School



Panchhi

Inter-House Athletic Meet

Three days filled with joy, driven by pride, and powered by soaring dreams - our young Panchhis took flight with passion, excitement, and the very best sporting spirit.



Panchhi

Inter-House Athletic Meet





Panchhi

Inter-House Athletic Meet





Panchhi

Inter-House Athletic Meet



MERRY GO ROUND

Christmas Celebration at The DN Wisdom Tree Global School



Abuzz with hymns, carols, joy, and festive cheer, and secret Santas as well, our students and mentors came together to celebrate the true spirit of Christmas with happiness and harmony. May your celebrations be as marvelously merry and bright.

Team DN Wisdom Tree wishes you and yours a Merry Christmas and a very Happy New Year.





MERRY GO ROUND

Christmas Celebration at The DN Wisdom Tree Global School



Remembering Shri Dasarathi Naik on his 106th Birth Anniversary with deep reverence. Our inspiration and guiding light, whose vision continues to illuminate our path through the seasons. We reaffirm our commitment to carrying his legacy into the future.



DASARATHI NAIK

1919-1998

OUR GUIDING LIGHT, VISIONARY, INSPIRATION
IN REMEMBRANCE ON HIS 106TH BIRTH ANNIVERSARY
25TH DECEMBER 2025

CREATING MILESTONES ON THE STRENGTH OF YOUR LEGACY OF INTEGRITY
AND EXCELLENCE. HONOURING YOUR EXCEPTIONAL
VALUES AND TIMELESS VISION.



DN HOMES
DN EPL
SARKAR NEWS

LIFELINE MULTI VENTURES
DN SEA SHELLS
VIPUL LAVANYA

THE DN WISDOM TREE GLOBAL SCHOOL
DASARATHI NAIK FOUNDATION FOR EXCELLENCE
LUXURIO ASSETS

25th December 2025

DN DAY CELEBRATION



DN DAY CELEBRATION

Recognize and Celebrate Excellence (RACE)



DN DAY CELEBRATION



DN Warriors Vs DN Eagles (Final Match)



MONDAY MORNING ASSEMBLY

Theme: We Learn by Participating

Another beautiful day of learning, confidence building, and meaningful participation at The DN Wisdom Tree Global School, a school as unique as your child - from soulful prayers and inspiring thoughts to news updates, speeches, and theme-based presentations, our students showcased teamwork, and talent.

The highlight of the Assembly was the Prize Distribution Ceremony for:
Do-Re-Mi (Song Competition)
Taal Tarang (Dance Competition)

Celebrating excellence and acknowledging the efforts of students and mentors filled the atmosphere with pride and motivation.

The assembly concluded with inspiring words from our CEO-Principal, and a rousing National Anthem, reminding us that learning becomes powerful when we participate with purpose.



A Day to Remember!

It was a surprise treat for our young people! Students of The DN Wisdom Tree Global School had an unforgettable experience, visiting the India Men's T20 practice session at Barabati Stadium, in Cuttack, today.

Accompanied by Dr. John Harrison, our CEO-Principal, students witnessed their cricket heroes gearing up for the thrilling India vs South Africa 1st T20 match scheduled on 9th December 2025.

It was a surprise trip full of excitement, smiles, and inspiration. Because we are a school as unique as your child, this is how we make memories and inspire dreams.



VERSE OF THE MONTH



SRIMAD BHAGAVAD GITA


CHAPTER 2, VERSE 47

SANKHYA YOGA


DECEMBER 2025

SRIMAD BHAGAVAD GITA





 THE DHARMAWOOD TREE
 GLOBAL SCHOOL

SRIMAD BHAGAVAD GITA



कर्मण्येवाधिकारस्ते मा फलेषु कदाचन ।
 मा कर्मफलहेतुर्भूर्मा ते संगोऽस्त्वकर्मणि ।


CHAPTER 2, VERSE 47


 THE DHARMAWOOD TREE
 GLOBAL SCHOOL

SRIMAD BHAGAVAD GITA

Chapter 2 – SANKHYA YOGA
 Verse 47

कर्मण्येवाधिकारस्ते मा फलेषु कदाचन ।
 मा कर्मफलहेतुर्भूर्मा ते सङ्गोऽस्त्वकर्मणि ॥ 47 ॥



SRIMAD BHAGAVAD GITA



Karmanyē vādḥikā rāstay
Mā phalāyśhu kādā chānā
Mā karma phala haytur bhūh
Mā tay sāngō stva karmani



SRIMAD BHAGAVAD GITA



Meaning:

You have the right to perform your prescribed duties, but you are not entitled to the fruits of your action. Never consider yourself to be the cause of your activities, and, do not make friends with inaction.



SRIMAD BHAGAVAD GITA



WORD MEANING

Karmani - in prescribed duties

Eva - only

Adhikaarah - right

Tay - your

Maa - not

Phalayshu - in the fruits

Kadaa chana - at any time

Maa - never

Karma phala - fruits of action

Haytu - cause

Bhuh - be

Maa - not

Tay - your

Sangaha - friendship / attachment

Astu - must

Akarmani - inaction



Let's take this forward...



Thank You



THE DN WISDOM TREE
GLOBAL SCHOOL

The DN Wisdom Tree Global School

CBSE AFFILIATION NUMBER-1530458



A School as Unique as Your Child

ADMISSIONS OPEN AY 2026-27 | DAYCARE, PLAYGROUP TO GRADE 9 & GRADE 11



WIZSAT 2026

WISDOM SCHOLARSHIP & ADMISSION TEST

For Admission to Grade 11

Science, Commerce & Humanities (CBSE)

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Test Date : Saturday, 24th January 2026

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REGISTER NOW

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