



THE DN WISDOM TREE  
GLOBAL SCHOOL



# ephemeris

empathy | empowerment | excellence

A School as Unique as your Child







ephemeris

empathy | empowerment | excellence



## Preamble

*WE, THE PEOPLE OF INDIA, having solemnly resolved  
to constitute India into a SOVEREIGN SOCIALIST SECULAR  
DEMOCRATIC REPUBLIC and to secure to all its citizens  
JUSTICE, social, economic and political;  
LIBERTY of thought, expression, belief, faith and worship;  
EQUALITY of status and of opportunity  
and to promote among them all  
FRATERNITY assuring the dignity of the individual  
and the unity and integrity of the Nation;  
IN OUR CONSTITUENT ASSEMBLY this  
26th day of November, 1949,  
do HEREBY ADOPT, ENACT AND  
GIVE TO OUR SELVES THIS CONSTITUTION.*



**Shri Dasarathi Naik**

(1920 - 1998)

Beloved Teacher, Inspiration

**Shri Jagadish Prasad Naik**

Founder and Chairman  
DN Foundation for Excellence

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Founder and Chairman  
The DN Wisdom Tree Global School



Hon'ble CM Shri Naveen Patnaik at the inauguration of  
The DN Wisdom Tree Global School main campus at Sundarpur



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# VISION

To provide a centre for excellence, in School education, where every child is nurtured, mentored and inspired to unravel his or her potential and be empowered with skills and abilities to succeed as a global citizen.

## THE SCHOOL MOTTO

Empathy | Empowerment | Excellence

### Empathy

The leadership language at The DN Wisdom Tree Global School is to “carry along” and “enable”. Our children while striving for actualization of their leadership goals, are encouraged to empower their peers by generously sharing their learning with them. They are mentored to develop their “mirror neurons” so that they view their co-learners as equals without any sense of discrimination.

### Empowerment

Apart from the prescribed curriculum, our education philosophy incorporates learning programmes that enrich every aspect of a child’s personality. Modern day education is not about building knowledge machines, but creating personalities that are well-rounded and adequately skilled to take on diverse challenges.

### Excellence

Enrichment facilitates building of a spirit of excellence in every child. Mentors carefully observe children to understand their capabilities and then channelise their skills in the right direction, in order to foster excellence. Our children are and will be gently motivated to excel in every sphere at all times.

## WE SEEK TO FOSTER

### Respect

They respect their teachers, peers and the environment. They practice kindness and treat everyone with compassion. This enables them to reach out and collaborate in solving problems.

### Resilience

They demonstrate grit and persevere to pursue goals. They are groomed to be disciplined, self-assured and creative risk-takers in addressing uncertainty and adversity, never taking the easy way out, nor sacrificing the value of the greater good.

### Responsibility

They stand firm on ethics, unwavering on integrity, courageous about truth. They accomplish tasks with flair and fortitude and take people along because they know how to share trust and responsibility.

## OUR HERITAGE CODE



### The School Anthem

The School Anthem embodies the vision and philosophy of the School. It is the fundamental guiding principle for each mentor and child of the The DN Wisdom Tree Global School family. The anthem conveys our sincerity of purpose towards the education system and our unwavering duty towards the children we nurture.

### Our Advisors

**Padma Shri Gowri Ishwaran**

**Ms Anuradha Das Mathur**

**Ms Sharmistha Gupta**

**Ms Rita Chatterjee**

## ABOUT EPHEMERIS

- The Ephemeric is the means of communication between parents and the School.
- Students must bring the Ephemeric to School every day, use it well and treat it with care.
- Parents must check the Ephemeric daily and respond to remarks, concerns and comments of teachers.
- The Ephemeric helps observation of parents' and teachers' concerns as well as the consistency of the communication process.
- It helps identify several personality and learning characteristics of a learner.
- It serves as a reminder tool, planner and ready reckoner for students and parents.
- Through usage of the Ephemeric children learn the importance of using a book / notebook.
- It is necessary that parents and children read the ephemeris together and understand the contents completely.
- This Ephemeric is a bridge connecting students, parents and the School. It establishes an invaluable, daily link between teachers and parents, marking the progress made or work to be done by students. It informs parents about School rules, infrastructure, curriculum and operations and any such matter that must get attention of the parents.
- If a student loses the Ephemeric, it can only be replaced on payment to the School office.
- Student's Particulars (pg no. 87), Declaration by Parents (pg no. 88) and the Media Consent Form (pg no. 91) must be filled and duly signed immediately on receipt of the Ephemeric.



## FROM THE VICE CHAIRPERSON AND SCHOOL LEADER

In April 2022, The DN Wisdom Tree Global School opened the doors of the school campus at Sundarpur in Bhubaneswar to the world. After a two-year confinement imposed by the pandemic, the joy with which children embraced the campus, classrooms, teachers and friends, was poignant and heart-warming. Amidst this joy of freedom, "Back to School" also threw light on the criticality of post-pandemic behavioural issues in children, a challenge for educators worldwide. The learning fabric had to now be tailored to enable children to find their bearings as well as ensure gradual and smooth adaptation from online to offline mode. After one year, we are delighted that our children have been able to overcome the niggles, big and small, and, our immersive classrooms and activity areas are resounding with chatter, laughter, and, of course, the discourse of knowledge and wisdom.

The New Education Policy (NEP-2020) arrived amidst the pandemic with far-reaching ramifications on the education system in India. Recommending a 21st century global tilt in curriculum and pedagogy, the policy paper seeks to layer the learning process with life-skills, value systems and meaningful knowledge, towards a framework of holistic learning. In this regard, we are proud to reiterate that as an institution, our fundamental vision and philosophy were based on these very criteria. Our mission since inception in 2018 has been to set up a learning space that amalgamates the core competencies of children with modern learning techniques, simultaneously inculcating skills and values, so that they evolve and emerge as empowered and empathetic human beings and as confident leaders of the future.

At The DN Wisdom Tree Global School, we genuinely nurture and celebrate the uniqueness of every child. Every new milestone is a cause for applause because we believe that every step, small or big, contributes and is imprinted in the genetic code of a child's learning curve. No two children are alike; hence we discourage comparisons. We know that inside a classroom, all twenty or thirty children react differently to stimuli, and, it is these differences that make the learning

space vibrant, challenging and enriching. Our mentors are trained to understand and appreciate these differences, to nurture children with utmost gentleness and make the learning process joyous through the language of love. An array of co-curricular activities that encourage hobbies and enhance life-skills, including our one-of-a-kind Wisdom Finishing School Programme (WFSP) enable children towards personal enrichment and gaining the requisite world view. We have received great commendation from education and thought leaders for managing to weave a finishing school curriculum into the mainstream curriculum, a rare feat in educational institutions. Our upcoming playground infrastructure with international level fields and courts will soon score an ace in the arena of games and sports. We hope that as we forge ahead, we will watch the growth and development in our children with a sense of pride.

At this point of time when digital mediums and Artificial Intelligence are being perceived as game-changers, it is our paramount duty as educators to harness these advancements to innovate teaching and learning practices and accelerate progress towards SDG 4. Adoption of technological advancements must aim at a human-centric approach by addressing and finding solutions for current inequalities in access to knowledge. Digital Mediums must at best be tools in the hands of educators, never a replacement for human interface and intelligence in the education space.

Children are pure, pliable, unfettered. As elders, we must revere the sanctity of free-spiritedness in our children as we nurture them towards expansive minds and healthy bodies. As someone who works closely with nature and environment, I have observed that children naturally veer towards the outdoors as it gives them opportunities to bond with their roots, to connect with their inner selves, to enjoy the essence of life. It also helps them to understand that they share this earth with other sentient beings and teaches them to empathise, co-exist and collaborate. Let us encourage and facilitate our children to rejoice in the natural world, to be adequately attentive to sounds, sights and smells around them, because attention is the beginning of devotion. And, Devotion, is the greatest pre-requisite for excellence.



**Panchami Manoo Ukil**

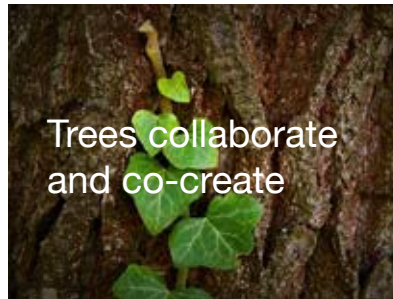
## THE WISDOM OF TREES

Trees can be great teachers in real life. Through them, we can learn many of life's most abiding lessons. We believe our children at The DN Wisdom Tree Global School will imbibe many of these lessons of wisdom as they pass through our portals enroute to their respective glorious futures.



**Strong roots keep trees grounded**

Children should know who they are, and the soil on which they stand, in order to plan their future on a firm footing



**Trees collaborate and co-create**

Children, like trees, are destined to discover the interconnectedness of everything in life. Trees co-create an environment that is beneficial to all creatures



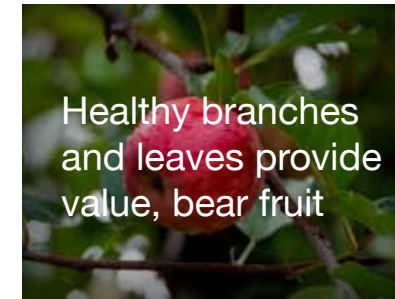
**Trees leave no waste; every part of it is useful**

Children here are meant to understand that in the end, every person, every object and every experience in life has a meaning and a purpose.



**Trees have resilience and individuality**

Children ought to be prepared to battle many tough situations in life, and yet prevail by using their own wit and wisdom to apply their own approach to weather any storm



**Healthy branches and leaves provide value, bear fruit**

Having accessed all the nourishment children can get, they grow tall, and having gathered inner strength, flower to share their beauty and bounty with others



**Trees inspire us to learn from our past**

Children should know what happened in their past and inform their current level of self-awareness to prepare for the future



































































































































Recent  
Photograph  
of the  
Student

### STUDENT PARTICULARS

Name .....

Grade..... Section.....

Admission No .....

Date of Birth ..... Blood Group.....

Residence Address .....

.....

Phone No:..... Emergency Contact No .....

School Bus No : .....

Father's Name : .....

.....

Father's Occupation : .....

.....

Father's Mobile No : .....

Father's Office Address : .....

.....

Mother's Name : .....

Mother's Occupation : .....

.....

Mother's Mobile No. ....

.....

Mother's Office Address .....

.....

.....

Family Physician's Name .....

.....

Mobile .....

Father's Signature

Mother's Signature

1. Parents are required to read the Ephemeris carefully before signing this page.
2. The Ephemeris must be brought to School daily.
3. It is intended to provide information and ensure effective communication between School and home.
4. Communication sent through Ephemeris should be taken note of and duly signed.
5. If misplaced, a new Ephemeris may be bought at the School office for Rs.100/- on a written request.

**Note:** Any change in address/telephone number should be brought to the immediate notice of the School authorities.





### DECLARATION BY PARENTS

1. Our ward .....  
 is a student of Grade.....Section.....  
 Either one of us (father / mother) will sign all her/his leave applications, report cards, etc. Our specimen signatures are as under:

Name.....	.....
(Father)	(Mother)
Specimen Signature	
.....	.....
(Father)	(Mother)

2. In our absence the following persons in the city (not related to the student) could be contacted:

(a) Name.....  
 Address.....  
 Phone.....

(b) Name.....  
 Address.....  
 Phone.....

(Grade Teacher's Name)

(Grade Teacher's Signature)

### STUDENT PARTICULARS

Recent  
 Photograph  
 of the  
 Student

Name .....  
 Grade ..... Section .....  
 Admission No .....  
 Date of Birth ..... Blood Group.....  
 Residence Address .....  
 Phone No ..... Emergency Contact No .....  
 School Bus No : .....  
 Father's Name : .....  
 .....  
 Father's Occupation : .....  
 .....  
 Father's Mobile No : .....  
 Father's Office Address .....  
 .....  
 ..Mother's Name : .....  
 Mother's Occupation : .....  
 .....  
 Mother's Mobile No.....  
 .....  
 Mother's Office Address.....  
 .....  
 Family Physician's Name .....  
 .....  
 Mobile .....

Father's Signature

Mother's Signature

- Parents are required to read the Ephemeris carefully before signing this page.
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(Father)

(Mother)

Specimen Signature

.....

(Father)

(Mother)

2. In our absence the following persons in the city (not related to the student) could be contacted:

(a) Name.....

Address.....

Phone.....

(a) Name.....

Address.....

Phone.....

(Grade Teacher's Name)

(Grade Teacher's Signature)



### Media Consent Form

I hereby consent to the use of my ward's images while performing activities in the School, by photography or video recording for newsletters and publications as well as social media and promotions as per the School's marketing policy.

I understand that no personal information, such as names, will be used in any publications unless express consent is given. I also understand that my consent can be withdrawn at any time in writing to the School authorities. I give this consent voluntarily.

Name of the Child:

Grade :

Parents Signature:

Signature of Headmistress







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Grade :

Parents Signature:

Signature of Headmistress











## HOME-SCHOOL COMMUNICATION RECORD

(To be used by Parents/School staff for day-to-day communication. Students must get the remarks made by parents countersigned by the Grade mentor and the remarks made by School staff countersigned by the parents.)

Date..... Day

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## WHAT MAKES US UNIQUE

- Practice of differentiated and nurturing learning strategies in an inclusive and enabling environment that reaches out to every child.
- Blend of child-centric and mentor-led curriculum.
- Development of children's creative and cognitive capacity, and ingraining life-skills through activity-based and value-based learning methods.
- Grooming curious minds to care for the environment and strengthen their connection with nature.
- Strong home-school partnership, embracing families with fairness and compassion. Making parents partners in the educational process where teachers, parents, and children are partners in a celebration of learning.
- Well qualified mentors and facilitators with rich experience.
- Continuous teacher training and development; committed to selecting the best teachers and empowering them with the latest domain trends and professional development.
- Ergonomically designed, well-appointed, and spacious child-friendly classrooms: 1000 sq ft classrooms in kindergarten, 750 sq ft classrooms in primary and higher grades.
- Optimal Pupil-Teacher Ratio (PTR) of 12:1 for maximum benefit to students.
- Soon to be operational sports facilities across 5 acres with international standard courts and fields including a half Olympic size pool.
- Dedicated studio spaces for co-scholastic activities.

Walking the talk, reaching the last mile to get the best available resources on a sprawling 12-acre state-of-the-art-campus equipped with cutting edge facilities.

We benchmark ourselves to be better than what is currently available.



## THE CURRICULUM

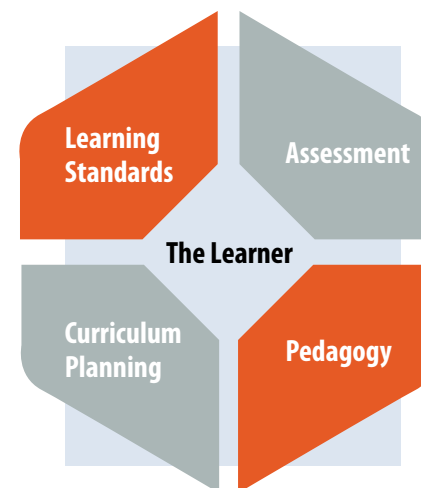
The early years lay the foundation for lifelong learning. Research proves that the maximum brain development takes place between 0-6 years of life. These are important formative years where children build skills and develop behaviors to carry them through many years of learning. We at the Wisdom Tree Global School are cognizant of this and have created a curriculum that fosters growth and development of children during these critical years.

At Wisdom Tree, we believe that learning is a natural process of discovery and every child learns when given the right support and Environment. Children come to this world with a strong sense of curiosity, we use this natural curiosity to help them explore, discover and learn.

At our School learning goes beyond reading, writing and arithmetic. It covers not just the intellectual development of the child but also focuses on the physical, emotional, social, aesthetic and spiritual development of a child.

We believe that each child is unique and has tremendous potential for growth and learning. Our curriculum aims to nurture independence, effective communication skills, creative expression through arts, music & movement, respectful relationship with teachers and peers, engaged learning through hands on experiences and above all a sense of respect for one's own culture.

### Child-centered Learning



### As recommended by National Curriculum Framework and CBSE Board

#### Constructivist Approach

Inquiry based learning  
 project based learning  
 Experiential learning

#### Emphaasis is placed on learning by

Asking questions  
 Problem solving  
 Application

**This is renforced through curriculum-related field trip, workshops, seminars and cultural events**



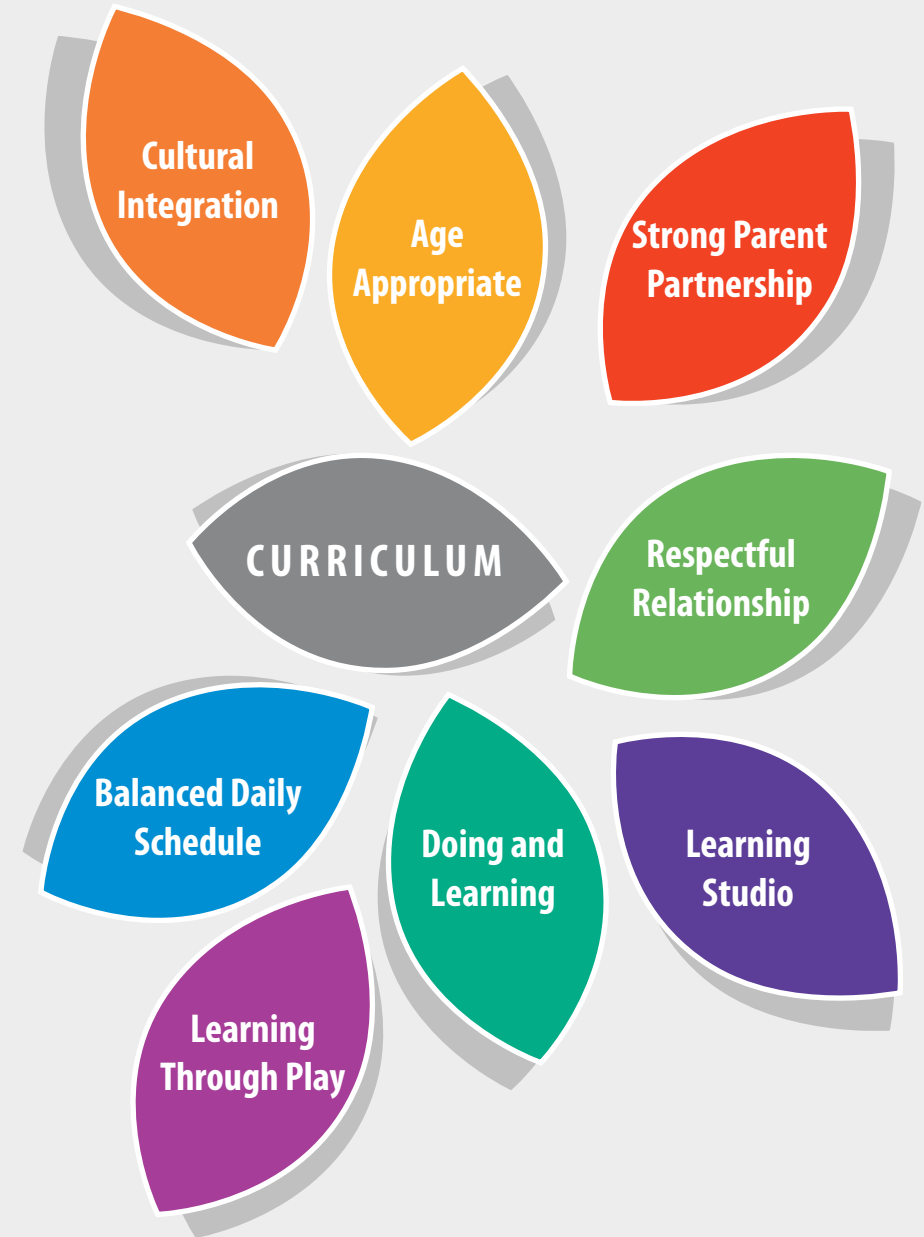
## CURRICULUM HIGHLIGHTS

The DN Wisdom Tree curriculum celebrates the uniqueness of the child. It is designed to nurture the child in all dimensions of his or her life – spiritual, moral, cognitive, emotional, aesthetic, imaginative, social and physical.

The curriculum is designed to support a cooperative learning environment that is sensitive to the individual strengths, interests, needs and learning styles of students.

The curriculum employs a pedagogical model in which students are guided to move through three levels of understanding – Received Knowledge (ability to employ knowledge based on instruction or experiential learning), Critical Insight (revelatory moments arising from personal experience and investigation) and Embodied Understanding (knowledge that has been internalised to become transformative and spontaneous).

Emphasis on community, stewardship and critical thinking spans all grades and provides the strong foundation children will need to be successful individuals.



## EDUCATION FOR GLOBAL CITIZENSHIP

### Helps Children to:

- build skills to engage effectively in global work space
- build their own understanding of world events
- create own value systems
- take learning into the real world
- challenge ignorance and intolerance
- get involved in local, regional, national and international communities
- empower themselves to influence the world around them

The world “global” concerns the entire earth. It connotes universality, unboundedness and comprehensiveness. Unlike the word “international”, the word “global” does not segregate, rather it encompasses.

At The Wisdom Tree Global School, we empower our children with necessary skill sets to seamlessly integrate into any global order. We equip them to be able to efficiently collaborate and succeed in a global workplace. We enable them to nurture empathy for fellow global citizens in an increasingly troubled world.

### GLOBAL CITIZENS

- Awareness of the wider world and their place in it
- Play an active role in their community
- Collaborate with fellow earth citizens to make the planet equitable and sustainable

## SCHOOL RULES

- The School ephemeris aims at establishing a valuable link between teachers and parents, with regard to the quality of work attempted by teachers and students, both in School and at home.
- A student must carry his/her ephemeris to School everyday. It must have his/her photograph and all information complete and duly signed by parents.
- Punctuality and Regularity are the watchwords of The DN Wisdom Tree Global School.
- Every student is supposed to wear the identity card provided by the School.
- Clean and neatly dressed students are appreciated. Parents must ensure that their wards are sent neatly dressed to School with clean uniform, polished shoes and clean socks and with their hair neatly trimmed and combed.
- Girls should use black clips/black hair bands.
- Students are advised to keep their classroom, buses, School building and campus spic and span.
- All students must speak in English in the School premises.
- Students should not wear expensive watches, or jewellery to School. No student is allowed to bring mobile phones or any form of electronic gadgets.
- Parents must make it a point to check and sign the ephemeris, notebooks, report cards, notices etc; which the teachers may send for their perusal.
- Students who commute in the care of escorts, should never leave the School before the escorts arrive. In case of delay, students should contact the School office.
- Any loss or damage to the School property caused by the student must be made good by their parents / guardians.
- Please avoid repeated absence of your ward without valid reason as it creates gaps in the learning process.



## ADMISSION PROCEDURE

### Steps to your ward's admission:

- Enquiry
- Registration
- Campus Tour
- Interaction: Child & Parents
- Offer of Admission

## WITHDRAWAL POLICY

- One clear calendar month's notice, in writing, or a month's fee in lieu of such notice must be given before a student can be withdrawn.
- A complete withdrawal form should be submitted to the School office.
- Transfer Certificate is not issued until all dues of the School are cleared.

## DISMISSAL POLICY

### A student can be asked to leave the School on the following grounds:

- Constant failure of payment of the fee before the due date.
- Absence from the School for no reason or for unacceptable reason for 20 consecutive days or 25 non consecutive days within a span of few months.

## TRANSACTION DETAILS

Beneficiary Name	Dasarathi Naik Foundation for Excellence
Account Number	37110887662
Account Type	Current
Bank Name	State Bank of India
Branch Name	IRC Village Branch, Bhubaneswar
IFSC Code	SBIN0007045

## FEE SCHEDULE

- All fees are payable in advance by the 10th of the starting month of every quarter.
- April to June: to be paid by 10th of April (1st Quarter), July to September: to be paid by 10th of July (2nd Quarter), October to December: to be paid by 10th of October (3rd Quarter), January to March: to be paid by 10th of January (4th Quarter).
- Fee payable to the DN Foundation for Excellence.
- If the fee is not paid as per the schedule mentioned above, a fine of Rs.100/- (Rupees One Hundred Only) will be charged upto the date of deposit of fees at the School counter.
- In case the cheque is dishonoured, a service charge of Rs. 200/- will be charged along with the fee.
- If the fees are not deposited within 30 days from the stipulated date, the name of the student will be struck off from the roll.
- The bus fee is to be paid along with the School quarterly fee.

## REFUND

Fee once paid is non-refundable.

## BIRTHDAY CELEBRATION

- Students may wear casual/party dress on their birthdays.
- Parents will not be allowed to attend birthday celebrations in the Grade.

## SCHOOL INFIRMARY

The School Infirmary is managed by a qualified nurse and a visiting doctor. Medical check-up of students is done and record is mentioned. If the Child is ill, Parents are requested not to send him / her to School.

## MEDICAL ADVICE TO PARENTS / GUARDIANS

- It is important to provide accurate and up-to-date record of your child especially if the child is suffering from chronic illness like Asthma, Epilepsy, Rheumatism, or any cardiac problem. The details of the illness must be filled up in the Ephemeris, with the treatment being taken and also if the child is under continuous medical supervision of a specialist doctor.

Impart health education to your child, follow a regular routine of hygiene like:

- Proper hair care - as in preventing lice and getting rid of current lice infestation. Regular trimming of hair is must.
- Care of nails - regular trimming of nails.
- Inculcate habit of washing of hands with soap and water before and after each meal.
- Brushing of teeth regularly, twice a day, followed by periodical visits to the dentist.
- De-worm your child at least once a year after consulting your doctor.
- Ensure that your child gets good sleep for about 7-8 hours, which is not only important for his/her physical development but also prevents him from feeling sleepy, lazy and sluggish during School hours.
- Make exercise a regular part of your child's daily routine, e.g. cycling and yoga.
- Ensure that he/ she drinks only boiled or filtered water.

## DIET

Give your child nutritionally rich diet containing proteins, fats, carbohydrates, vitamins and minerals essential for proper growth and development. A good diet should contain all the ingredients like cereals, pulses, green leafy and other vegetables, milk and fruits with occasional changes.

## FIRE DRILL

A fire drill is conducted on a regular basis to ensure speedy evacuation of all children in case of an emergency.

## SCHOOL UNIFORM

### Pre Primary

#### **SUMMER**

GIRLS: Dark Olive Green Skirt, Orange T- Shirt, Grey Socks and Black Shoes.

BOYS: Dark Olive Green Shorts, Orange T- Shirt, Grey Socks and Black Shoes.

#### **WINTER**

GIRLS: Dark Grey Track Pant, Orange T- Shirt, Dark Grey Cardigan, Grey Socks and Black Shoes.

BOYS: Dark Grey Track Pant, Orange T- Shirt, Dark Grey Cardigan, Grey Socks and Black Shoes.

### GRADE 1 onwards

#### **SUMMER**

GIRLS: Dark Aqua Green Skirt, with box pleats lined in orange, White Shirt, Gray Socks and Black Shoes.

BOYS: Dark Aqua Green Full Pant, White Shirt, Gray Socks and Black Shoes.

#### **WINTER**

GIRLS: Dark Aqua Green Skirt, with box pleats lined in orange, White Shirt, Blazer & Tie, Gray Socks and Black Shoes.

BOYS: Dark Aqua Green Full Pant, White Shirt, Blazer and Tie, Gray Socks and Black Shoes.

#### **HOUSE DRESS (Both Boys & Girls)**

Red, Green, Blue, Yellow T-Shirts, Gray Trackpants, Gray Jacket, White Socks and White Shoes.

#### **UNIFORM SHOP**

The uniform shop in the School premises is open during School hours.



## SCHOOL TRANSPORT

1. Parents are requested to ensure that children arrive at the pick-up point five minutes before the time allotted to them.
2. The guardian for the child should be fixed and identifiable by the child. The guardian must carry the parent card.
3. In case there is no guardian to pick up the child when the School bus reaches the stop, the child will be brought back to the School and the parents have to collect the child from the School on their own.
4. The transport fee is graded and will vary as per the distance.
5. The transportation fee has to be paid on a quarterly basis along with the School quarterly fee. Delay in payment of fee beyond the prescribed time will carry a fine. Parents need to give a terms notice to the School before discontinuation of School transportation.
6. The School has every right to reject request for extension/deviation of transport facility within the regular route followed.
7. The parent should inform the School office /Grade teacher (in writing or through phone) in advance if the child is not going to avail the School transport on a particular day to avoid last minute confusion.
8. The decision of the School in any matters whatsoever shall prevail.
9. Students should refrain from inflicting any damage to the School Bus like tearing seats etc.
10. No unauthorized person shall be allowed to travel in the School Bus.
11. Transport facility is available on a first-come first-serve basis.

## MAY I REQUEST MY PARENTS TO...

1. Be firm with me. It makes me feel secure.
2. Help me not to form bad habits, for I depend on you to detect them in the early stages and rectify.
3. Correct me in private and not in public.
4. Love me but don't spoil me, as I know that I ought not to have all that I ask for.
5. Please keep yourself fit and healthy. I NEED YOU.
6. My teachers are very important for me. So I would like you to meet them on all PTM days.
7. My teachers take your place in School, so encourage to help me do better.
8. If I fall ill, my teachers worry about me. So let them know by sending a leave note along with a Medical Certificate.
9. Please inform my School whenever we change our house, so that they can easily access me.
10. Also make sure that my School has your correct and latest contact number.

## MAY I APPEAL TO MY TEACHERS TO...

1. Encourage and appreciate my good points.
2. Guide me in all my efforts.
3. Be patient with me ----- "I can", "I will"
4. You are my role model. Hold my hand and guide me throughout.
5. Lead me from ignorance to knowledge.





## NATIONAL ANTHEM

जन गण मन अधिनायक जय हे  
 भारत भाग्य विधाता  
 पुंजाब सिंध गुजरात मराठा  
 द्रविड़ उत्कल बंग  
 विंध्य हिमांचल यमुना गंगा  
 उच्छल जलधि तरंग  
 तव शुभ नामे जागे  
 तव शुभ आशिष मांगे  
 गाये तव जय गाठा

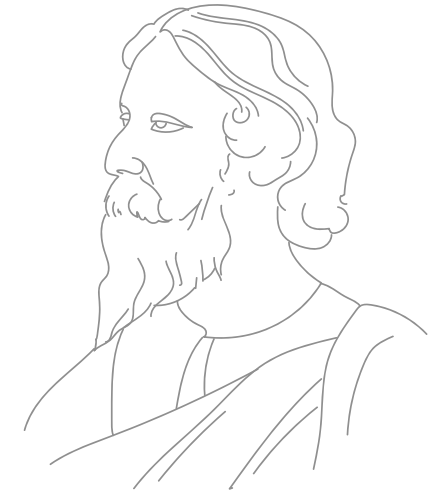
जन गण मंगल दायक जय हे  
 भारत भाग्य विधाता  
 जय हे जय हे जय हे  
 जय जय जय जय हे

*Jana Gana Mana Adhinaayak Jaya Hey,  
 Bhaarat Bhaagya Vidhaataa  
 Panjaab Sindhu Gujarat Maraatha,  
 Dravida Utkal Banga  
 Vindhya Himaachal Yamuna Ganga,  
 Uchchhal Jaladhi Taranga  
 Tav Shubh Naamey Jaagey,  
 Tav Shubh Aashish Maange  
 Gaahey Tav Jaya Gaathaa  
 Jana Gana Mangal Daayak Jaya Hey  
 Bhaarat Bhaagya Vidhaataa  
 Jaya Hey, Jaya Hey, Jaya Hey,  
 Jaya Jaya Jaya, Jaya Hey*



Thou art the ruler of the minds of all people,  
 Thou dispenser of India's destiny.  
 Thy name rouses the hearts of the Punjab,  
 Sind, Gujarat and Maratha,  
 of Dravida, Odisha and Bengal.  
 It echoes in the hills of the Vindhyas and Himalayas,  
 Mingles in the music of Jamuna and Ganges.  
 and is chanted by the waves of the Indian Sea.  
 They pray for thy blessing and sing thy praise,  
 Thou dispenser of India's destiny,  
 Victory, Victory, Victory to thee.

*Lyrics: Rabindranath Tagore, 1911  
 Adopted: 24 January 1950  
 Music: Rabindranath Tagore, 1911*





## NATIONAL SONG

वन्दे मातरम्  
 सुजलां सुफलाम्  
 मलयजशीतलाम्  
 शस्यश्यामलाम्  
 मातरम्  
 वन्दे मातरम्

शुभ्रज्योत्स्नापुलकितयामिनीम्  
 फुल्लकुसुमितद्रुमदलशोभिनीम्  
 सुहासिनी सुमधुर भाषिणीम्  
 सुखदां वरदां मातरम्  
 वन्दे मातरम्

*vande mātaram*  
*sujalā suphalā*  
*malayajaśītalām*  
*śasyaśyāmalā*  
*mātaram*  
*vande mātaram*

*śubhrajyotsnā pulakitayāminīm*  
*phullakusumita doomadalaśobhinīm*  
*suhāsinī sumadhurabhāsinīm*  
*sukhadā varadā mātaram*  
*vande mātaram*



Mother, I praise thee!  
 Rich with thy hurrying streams,  
 bright with orchard gleams,  
 Cool with thy winds of delight,  
 Dark fields waving Mother of might,  
 Mother free.

Glory of moonlight dreams,  
 Over thy branches and lordly streams,  
 Clad in thy blossoming trees,  
 Mother, giver of ease  
 Laughing low and sweet!  
 Mother I kiss thy feet,  
 Speaker sweet and low!  
 Mother, to thee I praise thee.

*Lyrics: Bankim Chandra Chattopadhyay, 1882,*  
*Translation: Sri Aurobindo Ghosh*  
*Music: Rabindranath Tagore, Adopted: October 1937*



## STATE SONG



ବନ୍ଦେ ଉତ୍କଳ ଜନନୀ,  
ଚାରୁ ହାସ୍ୟମୟୀ ଚାରୁ ଭାଷ୍ୟମୟୀ,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

ପୂତ-ପୟୋଧି-ବିଧୂତ-ଶରୀରା,  
ତାଳତମାଳ ସୁଶୋଭିତ-ତୀରା,  
ଶୁଭ୍ର ତଟନୀକୁଳ-ଶୀକର-ସମୀରା,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

ଘନ ଘନ ବନଭୂମି ରାଜିତ ଅଙ୍ଗେ,  
ନୀଳ ଭୂଧରମାଳା ସାଜେ ତରଙ୍ଗେ,  
କଳ କଳ ମୁଖରିତ ଚାରୁ ବିହଙ୍ଗେ,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

ସୁନ୍ଦର ଶାଳୀ-ସୁଶୋଭିତ-କ୍ଷେତ୍ରା,  
ଜ୍ଞାନବିଜ୍ଞାନ-ପ୍ରଦର୍ଶିତ-ନେତ୍ରା,  
ଯୋଗୀରକ୍ଷିଗଣ-ଉତ୍ତମ ପବିତ୍ରା,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

ସୁନ୍ଦର ମନ୍ଦିର ମଣ୍ଡିତ-ଦେଶା,  
ଚାରୁକଳାବତୀ-ଶୋଭିତ-ବେଶା,  
ପୁଣ୍ୟ ତୀର୍ଥୀଚୟ ପୂର୍ଣ୍ଣ-ପ୍ରଦେଶା,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

ଉତ୍କଳ ଶୂରବର-ଦର୍ପିତ-ଗେହା,  
ଅରିକୁଳ-ଶୋଶିତ-ଚର୍ଚ୍ଚିତ-ଦେହା,  
ବିଶ୍ୱଭୂମଣ୍ଡଳ-କଦତବର-ସ୍ନେହା,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

କବିକୁଳମୌଳି ସୁନନ୍ଦନ-ବନ୍ଦ୍ୟା,  
ଭୁବନ ବିଘୋଷିତ-କୀର୍ତ୍ତି ଅନିନ୍ଦ୍ୟା,  
ଧନ୍ୟ, ପୁଣ୍ୟ, ଚିରଶରଣ୍ୟ,  
ଜନନୀ, ଜନନୀ, ଜନନୀ ॥

*Bande utkala-janani,  
Charu-hasamayi charu-bhasamayi,  
Janani, janani, janani!!*

*Putapayodhi-bidhuta-sarira,  
Talatamala-susobhita-tira, Subhra-  
tatinikula-sikara-samira, Janani, janani,  
janani!!*

*Ghana-Ghana-banabhumi-rajita-  
ange, Nila-bhudhra-mala saje tarange,  
Kalakala-mukharita-charu-bihange,  
Janani, janani, janani!!*

*Sundarashali-susobhita-ksetra, Gyana-  
bigyana-pradarshita-netra, Jogi-rushigana-  
utaja-pabitra, Janani, janani, janani!!*

*Sundara-mandira-mandita-deśa, Caru-  
kalabali-sobhita-beśa, Punya-tirthacaya-  
purna-pradeśa, Janani, janani, janani!!*

*Utkala-surabara-darpita-geha, Arikula-  
sonita-carcita-deha,  
Biswa-bhumandala-krtabar-sneha,  
Janani, janani, janani!!*

*Kabikulamauli-sunandana-bandyā,  
Bhubana-bighoshita-kirti-anindya,  
Dhanye, punye, cire śaranye!  
Janani, janani, janani!!*

I adore Thee, O Mother Utkala! How loving  
are thy smile and voice! O Mother! Mother!  
Mother!

Bath'd art Thou by the sacred Sea, Thy shores  
adorned with trees tall and green, Balmy  
breeze blowing by beauteous streams, O  
Mother! Mother! Mother!

Thy body bedeck'd with dense woodlands,  
Arrayed with verdant hills plaited like waves,  
Thy sky ringing with choirs of singing birds, O  
Mother! Mother! Mother!

How charming are Thy rich fields of paddy  
! Thou art Eye to Erudition enow, Sacred  
Abode to saints and seers, O Mother!  
Mother! Mother!

Thy land bejewelled with splendid shrines,  
Richly dress'd art Thou in varied arts, Thy  
limbs studded with sacred sites, O Mother!  
Mother! Mother!

Thou Home to the valiant heroes of Utkala,  
Thy frame crimsoned with enemies' blood,  
Prime Darling of the whole universe, O  
Mother! Mother! Mother!

Greeted by Thy great sons, the crowning  
bards, Thy untarnished glory proclaimed  
all around, Blessed art Thou, the Holy, the  
Unfalling Abode, I adore Thee, O Mother!  
Mother! Mother!

*Lyrics: Katakabi Laxmikanta Mohapatra, 1912*

*Music: Katakabi Laxmikanta Mohapatra, Adopted: 1936*



## SCHOOL ANTHEM

As guardians of mother earth  
 As soldiers of this great nation  
 We shall march forward  
 With courage and integrity  
 Ascend to great heights  
 With our heads held high  
 Yet remain bound  
 To your roots of wisdom  
 May you flourish and nourish  
 O ageless Wisdom Tree  
 Under your shade we shall toil  
 Under your shade we shall grow  
 Under your shade we shall toil  
 Under your shade we shall grow.

(hum hongey kaamyab  
 hum hongey kaamyab  
 hum hongey kaamyab ek din

mann mein hai vishwaas  
 pura hai vishwaas  
 hum hongey kaamyab ek din)

In your seed lies Effort  
 In your root lies Faith  
 In your trunk lies Fortitude  
 In your twig lies Truth  
 In your leaf lies Humility  
 In your bloom lies Tolerance  
 In your fruit lies Success  
 And In your spirit lies Excellence  
 May you flourish and nourish  
 O ageless Wisdom Tree  
 Under your shade we shall toil  
 Under your shade we shall grow.

~~~~~  
 Written by: Panchami Manoo Ukil, School Leader  
 & Vice Chairperson, The DN Wisdom Tree Global School  
 Composed & Sung by: Padma Shri Hariharan  
 and Shri Akshay Hariharan

hogi shaanti chaaron or  
 hogi shaanti chaaron or  
 hogi shaanti chaaron or ek din  
 mann mein hai vishwaas  
 pura hai vishwaas  
 hum hongey kaamyab ek din)

You'll be the silent sentinel  
 Guiding our steps as we stumble  
 From you we'll learn to cope  
 With stormy days and restless nights  
 You'll be the torch  
 Igniting the light in our hearts  
 You'll be the witness  
 To our victories and joys  
 May you flourish and nourish  
 O ageless Wisdom Tree  
 Under your shade we shall toil  
 Under your shade we shall grow.

hum chalengey saath saath  
 daaley haathon mein haath  
 hum chalengey saath saath ek din  
 mann mein hai vishwaas  
 pura hai vishwaas  
 hum hongey kaamyab ek din...)

May you flourish and nourish  
 O ageless Wisdom Tree  
 Under your shade we shall toil  
 Under your shade we shall grow.  
 We shall overcome  
 We shall overcome  
 We shall overcome some day  
 Deep in our hearts  
 We do believe  
 We shall overcome some day  
 We shall overcome some day)



## THE PLEDGE

India is my country and all Indians are my brothers and sisters.  
 I love my country and I am proud of its rich and varied heritage.  
 I shall always try to be worthy of her.  
 I shall always respect my parents, teachers and elders and be courteous to all.  
 I promise to be loyal to my country and countrymen,  
 for in their prosperity and well being alone lies my happiness.

## SNACK TIME PRAYER

Thank you God for the world so sweet  
 Thank you God for the food we eat  
 Thank you God for the birds that sing  
 Thank you God for everything.

## SENDING OFF PRAYER

At the end of the day I thank and pray  
 Thank you God for the work and play  
 I try to be good for I know that I should  
 That is my prayer at the end of the day.

## WHERE THE MIND IS WITHOUT FEAR

Where the mind is without fear and the head is held high;  
 Where knowledge is free;  
 Where the world has not been broken up into fragments  
 By narrow domestic walls;  
 Where words come out from the depth of truth;  
  
 Where tireless striving stretches its arms towards perfection;  
 Where the clear stream of reason has not lost its way  
 Into the dreary desert sand of dead habit;  
 Where the mind is led forward by thee  
 Into ever-widening thought and action;  
 Into that heaven of freedom,  
 My Father, let my country awake.

*Rabindranath Tagore, Gitanjali, 1910*

## IF I HAD MY CHILD TO RAISE OVER AGAIN

If I had my child to raise all over again,  
 I'd do less correcting, and more connecting,  
 I'd take my eyes off my watch, and watch with my eyes.  
 I would care to Know less and Know to care more.  
 I'd take more hikes and fly more Kites.  
 I'd stop playing serious, and seriously play.  
 I'd run through more fields and gaze at more stars.  
 I'd do more hugging, and less tugging.  
 I would be firm less often and affirm much more,  
 I'd build self-esteem first, and the house later.  
 I'd teach less about the love of power and more about the  
 power of love.

*Diane Loomans*

*Around me the trees stir in their leaves  
 and call out, "Stay awhile."  
 The light flows from their branches.*

*And they call again, "It's simple," they say,  
 "and you too have come  
 into the world to do this, to go easy, to be filled  
 with light, and to shine."*

Mary Oliver

## HYMN: ABIDE WITH ME

Abide with me; fast falls the eventide;  
 The darkness deepens; Lord with me abide.  
 When other helpers fail and comforts flee,  
 Help of the helpless, O abide with me.

Swift to its close ebbs out life's little day;  
 Earth's joys grow dim; its glories pass away;  
 Change and decay in all around I see;  
 O Thou who changest not, abide with me.

Not a brief glance I beg, a passing word,  
 But as Thou dwell'st with Thy disciples, Lord,  
 Familiar, condescending, patient, free.  
 Come not to sojourn, but abide with me.

Come not in terror, as the King of Kings,  
 But kind and good, with healing in Thy wings;  
 Tears for all woes, a heart for every plea.  
 Come, Friend of sinners, thus abide with me.

Thou on my head in early youth didst smile,  
 And though rebellious and perverse meanwhile,  
 Thou hast not left me, oft as I left Thee.  
 On to the close, O Lord, abide with me.

I need Thy presence every passing hour.  
 What but Thy grace can foil the tempter's power?  
 Who, like Thyself, my guide and stay can be?  
 Through cloud and sunshine, Lord, abide with me.

*Contd...*



I fear no foe, with Thee at hand to bless;  
 Ills have no weight, and tears no bitterness.  
 Where is death's sting? Where, grave, thy victory?  
 I triumph still, if Thou abide with me.

Hold Thou Thy cross before my closing eyes;  
 Shine through the gloom and point me to the skies.  
 Heaven's morning breaks, and earth's vain shadows flee;  
 In life, in death, O Lord, abide with me.

Lyrics: Henry Francis Lyte, 1847  
 Composer: William Henry Monk, 1861

### PRAYER OF ST. FRANCIS OF ASSISI

Lord make me an instrument of your peace,  
 Where there is hatred let me sow love.  
 Where there is injury, pardon.  
 Where there is doubt, faith.  
 Where there is despair, hope.  
 Where there is darkness, light.  
 And where there is sadness, joy.

O divine master grant that I may  
 not so much seek to be consoled as to console;  
 to be understood as to understand;  
 To be loved as to love  
 For it is in giving that we receive -  
 and it's in pardoning that we are pardoned.  
 And it's in dying that we are born to eternal life.  
 Amen.

### STOPPING BY WOODS ON A SNOWY EVENING

Whose woods these are I think I know.  
 His house is in the village though;  
 He will not see me stopping here  
 To watch his woods fill up with snow.

My little horse must think it queer  
 To stop without a farmhouse near  
 Between the woods and frozen lake  
 The darkest evening of the year.

He gives his harness bells a shake  
 To ask if there is some mistake.  
 The only other sound's the sweep  
 Of easy wind and downy flake.

The woods are lovely, dark and deep,  
 But I have promises to keep,  
 And miles to go before I sleep,  
 And miles to go before I sleep.

*Robert Frost, "Stopping by Woods on a Snowy Evening"*  
 from *The Poetry of Robert Frost*, edited by Edward Connery Lathem.  
 Copyright 1923

## DESIDERATA

GO PLACIDLY amid the noise and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons.

Speak your truth quietly and clearly; and listen to others, even to the dull and the ignorant; they too have their story.

Avoid loud and aggressive persons; they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself.

Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time.

Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism.

Be yourself. Especially do not feign affection. Neither be cynical about love; for in the face of all aridity and disenchantment, it is as perennial as the grass.

Take kindly the counsel of the years, gracefully surrendering the things of youth.

Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness.

Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here.

And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God, whatever you conceive Him to be. And whatever your labours and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy.

*Max Ehrmann ©1927, Original text*



## THE ROAD NOT TAKEN

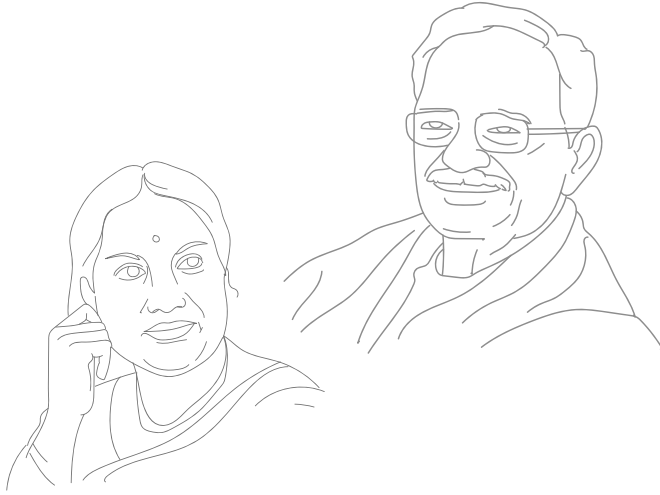
Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveler, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for that the passing there  
Had worn them really about the same,

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.  
I shall be telling this with a sigh  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I --  
I took the one less traveled by,  
And that has made all the difference.

*Robert Frost, 1916*





## HUM KO MANN KI SHAKTI DENA

हम को मन की शक्ति देना, मन विजय करें  
दूसरों की जय से पहले, खुद की जय करें

*humko man ki shakti dena man vijay karein  
doosron ki jai se pehle khud ko jai karein  
humko man ki shakti dena*

भेद-भाव अपने दिल से साफ़ कर सकें  
दूसरों से भूल हो तो माफ़ कर सकें  
झूठ से बचे रहें, सच का दम भरें  
दूसरों की जय से पहले, खुद की जय करें

*bhedbhaav apne dil se saaf kar sakein  
doston se bhool ho to maaf kar sakein  
jhoot se bache rahein, sach ka dum bharein  
doosron ki jai se pehle khud ko jai karein*

मुश्किलें पड़ें तो हम पे, इतना कर्म कर  
साथ दें तो धर्म का, चलें तो धर्म पर  
खुद पे हौसला रहे, बदी से ना डरें  
दूसरों की जय से पहले, खुद की जय करें

*mushkilein padein to hum pe itna karam kar  
saath dein to dharm ka, chalein to dharm par  
khud pe hausla rahe, badi se na darein  
doosron ki jai se pehle khud ko jai karein*

*Singer: Vani Jairam  
Music: Vasant Desai  
Lyrics: Gulzar*

## PARENTING TIPS

- Always encourage and appreciate your child's work instead of finding faults. This will motivate him to improve and enhance his self confidence.
- Your child is special. His/her potential is unique and special. Do not compare him/her with other children. Each child has a different pace for acquiring different skills. Be patient and have faith in your child.
- What you can give to your child is the freedom to choose. It will develop his thought process, independence, will, interest and eager participation in the process of day to day life.
- Love your child without conditions. Love should not be based on his performance. Your unconditional love and faith can enhance his performance like nothing else can.
- Help your child to grow positively.
- Children have a lot of hidden potential. Try to discover it and enhance it by your constant encouragement and faith.
- The child does not have to be constantly active. It is absolutely fine to let him sit back and reflect from time to time or just observe quietly.
- Too much interference and interruption when the child is on his own can cause loss of attention span and concern.

## NATIONAL SYMBOLS



Indian Peacock



Royal Bengal Tiger



National Emblem of India



Lotus



Hockey



Mango

## ODISHA STATE SYMBOLS



Indian Roller



Ashoka



Ashwatha



Sambar deer



Odissi



Mahanadi Mahseer





Recycle & upcycle



Pick up trash



Sort the garbage



Plant a tree, plant a garden



Resue item for crafts



Make homemade art items



Play outside



Make homemade instruments



Collect rain water



Read books about the earth



Make your own paper



Make an air polution science experiment



Make a worm farm



Do a water polution experiment

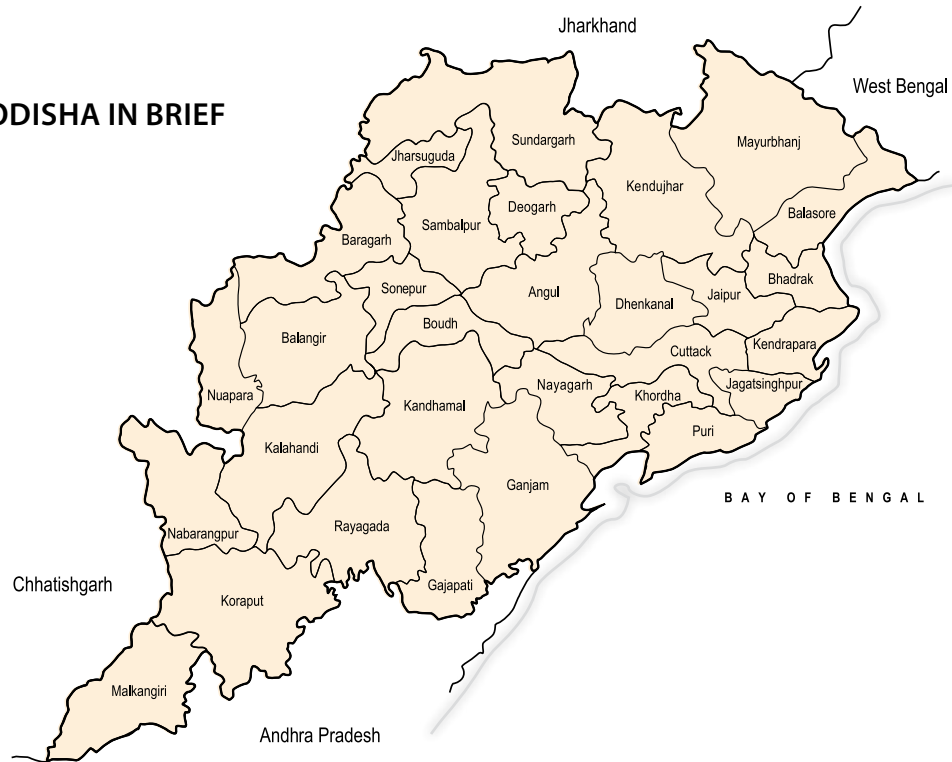


Make cloth napkins



Make some seed paper and seed balls

## ODISHA IN BRIEF



|                                 |                               |                         |                       |                            |                             |
|---------------------------------|-------------------------------|-------------------------|-----------------------|----------------------------|-----------------------------|
| <b>Population</b><br>4.67 Crore | <b>Capital</b><br>Bhubaneswar | <b>Language</b><br>Odia | <b>District</b><br>30 | <b>Latitude</b><br>20.9517 | <b>Longitude</b><br>85.0985 |
|---------------------------------|-------------------------------|-------------------------|-----------------------|----------------------------|-----------------------------|

### Wildlife Sanctuaries

Simlipal National Park  
 Bhitarkanika National Park  
 Gahiramatha Marine Sanctuary  
 Chilika Wildlife Sanctuary  
 Satkosia Tiger Reserve  
 Chandaka Elephant Reserve  
 Debrigarh Wildlife Sanctuary  
 Kotagarh Tiger Reserve

### Rivers

Mahandi  
 Brahmani  
 Baitarani  
 Subarnarekha  
 Budhabalanga  
 Rushikulya  
 Tel  
 Bahuda  
 Bansadhara  
 Nagabali  
 Salandi  
 Indravati  
 Kolab

### Waterfalls

Barehipani  
 Khandadhar  
 Joranda  
 Duduma  
 Khandadhar (Keonjhar)  
 Koilighugar  
 Badaghagara  
 Sanaghagara  
 Phurlijharan  
 Nrusinghnath  
 Devkund  
 Deojhar  
 Harishankar

### Festivals

Dola Purnima  
 Mahabisuba Sankranti  
 Raja Parba  
 Id-ul-fitr  
 Akshya Trutiya  
 Ratha Yatra  
 Nuakhai  
 Dussehra  
 Deepabali  
 Kumarpurnima  
 Bali Yatra  
 Christmas



**State Emblem**

**State Animal: Sambhar**

**State Bird: Indian Roller**

**State Flower: Ashoka**

## ODISHA

Blessed with a bounty of history and heritage, the eastern state of Odisha is India's best kept secret. Odisha is the land of resources and opportunities. Majestic rivers and lush verdant forests make her a rich biodiversity repository. In her womb she carries a treasure trove of minerals that propels her prosperity. Her antiquity is carved in poetry of stone. Her effervescent culture is steeped in adventure, knowledge, arts, dance, and, music. The Odia people are simple, assiduous and exceptionally skilled. Odisha's spirit of Ahimsa and Dharma has changed the course of India's history.

Forward-moving, confident, buoyant, Odisha is ready to go global, empowered by the bold and futuristic vision of its governance and the progressive and vibrant pulse of its people.

Bande Utkala Janani!

## IMPORTANT CONTACTS

### PHONE

**School Office**  
94390 70000 / 80000

**Admission Query**  
94390 70000 / 80000

**Transport Query**  
98610 34260

### EMAIL

**Enquiry**  
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**Trustee**  
panchami@wisdomtreebbsr.com

**Project Administration**  
swagatika@wisdomtreebbsr.com

**Website**  
www.wisdomtreebbsr.com





## SCHOOL MASCOT

The Irrawady Dolphin is found in the waters of Chilika Lake. It is a threatened species in need of preservation and conservation.

Dolphins are the most intelligent creatures in the animal world, second only to humans. Some scientists say that the brain of dolphins is bigger than humans, making them more intelligent than humans. They are extremely social animals and display exemplary and complex group behaviour like empathy. If a dolphin mother has a baby then the entire group protects and nurtures the baby. They are playful and great communicators. They recognise each other across the sea through their signature whistles. They are known for their:

- Intelligence / Wisdom
- Empathy
- Collaboration
- Happy / Playfulness
- Communication

These are some great skills that we look forward to inculcating in our WISDOMITES.

By adopting IRA the Irrawady Dolphin as our mascot, we are raising awareness about the need of conservation of this dolphin species as well as other threatened species of wildlife, reiterating our commitment towards green ethics and towards building a band of eco-ethical global citizens of the future.



## THE DN WISDOM TREE CAMPUS

A school is the most influential environment for a child that is of ultimate significance for an entire lifetime. From the open and liberal ambience of a home to the structured framework of a school, the change is extremely high impact. The DN Wisdom Tree Global School Campus at Sundarpur, Bhubaneswar, is defined by state-of-the-art green environs, with the architecture and landscape providing a fertile ground for constant learning and discovery. Nestling in 12 acres of lush greenery, our campus is adjacent to the Chandaka-Dampada Wildlife Sanctuary. A new 200 feet wide road connects us conveniently to Patia and Cuttack.

From Khandagiri crossing, the seven-kilometre drive to our campus, through a tree-lined avenue, is a soothing experience. While the school building and campus exude a grandeur signifying the power of knowledge, there is a warm and welcoming vibrance which is very attractive for students. Children feel a sense of pride for the institution and at the same time, they feel nurtured, secure, and empowered by the ambience and aura of the campus.

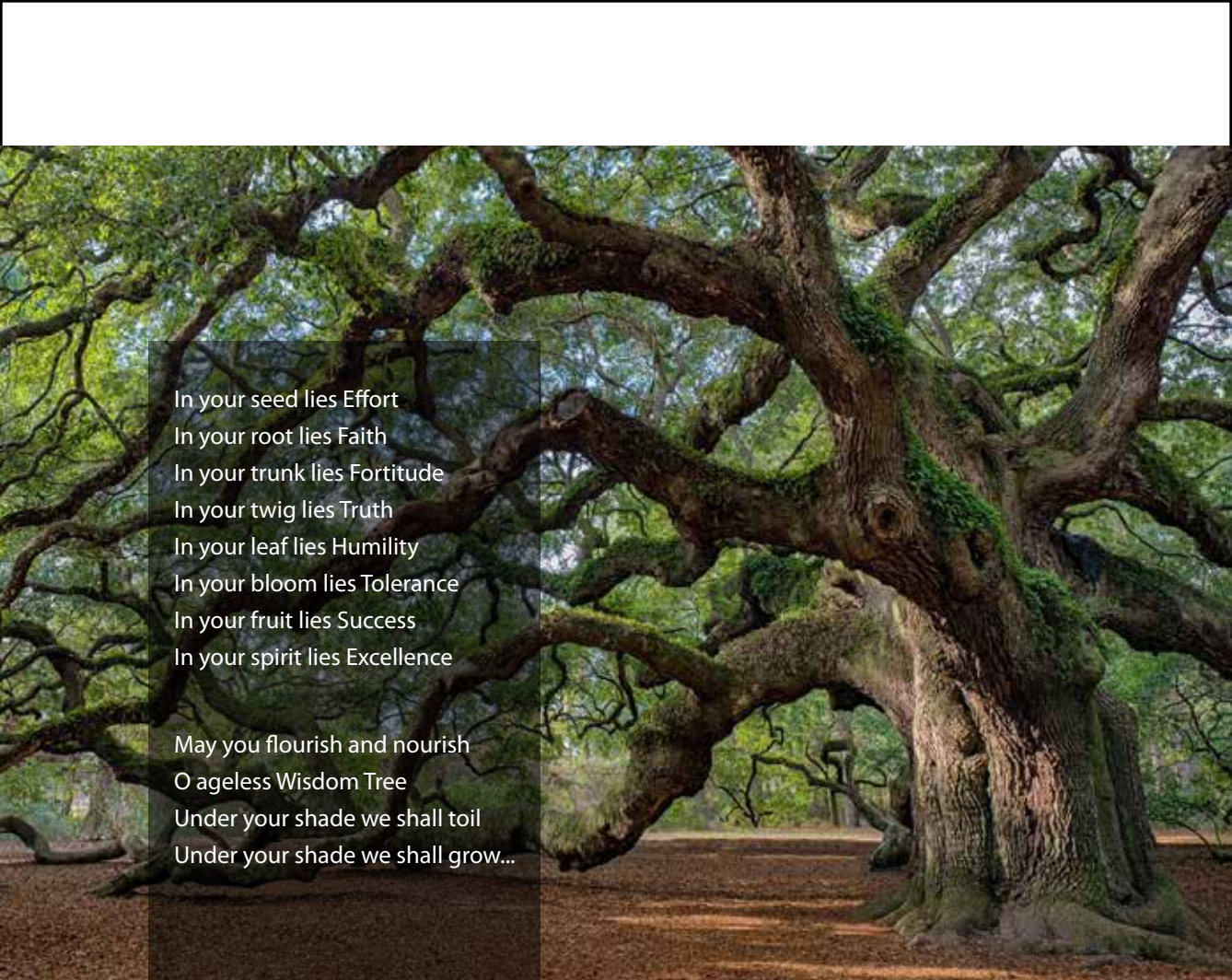
Our campus at Sundarpur is a product of careful research and calculated design. The architecture of the building has been crafted by top design experts in the education sector, to reflect all aspects of global modernity, ensuring ease of operations at the same time. There is a lot of synergy between built-up and outdoor spaces in order to facilitate the spirit of free progress. While the design integrates the latest technologies, lessons of timelessness

and sustainability begin right from space planning to the infrastructure of the entire school. The buildings tell the story of green sustainability and concern for the environment through materials used, design structure, curated spaces, landscaping, and greenery. Every path, corridor and open space sparks curiosity as well as peace and sublimity.



We are blessed with the presence of many old trees on site which inspires our architectural model. We have woven activity-oriented spaces around a cluster of large trees. We are a 'green school' incorporating 'green practices' in our everyday curriculum. The vision is to have a blend of grandeur, aesthetics, security, local traditions and values, and sustainability ethics, so that we are known to parents and the community, as trustworthy, committed and different. We look forward to this campus being a benchmark - both in the learning domain as well as for its educational infrastructure, in the country.





In your seed lies Effort  
In your root lies Faith  
In your trunk lies Fortitude  
In your twig lies Truth  
In your leaf lies Humility  
In your bloom lies Tolerance  
In your fruit lies Success  
In your spirit lies Excellence

May you flourish and nourish  
O ageless Wisdom Tree  
Under your shade we shall toil  
Under your shade we shall grow...



**THE DN WISDOM TREE**  
GLOBAL SCHOOL

**The DN Wisdom Tree Global School**

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